

BA (Hons) Politics, Philosophy and Economics

Programme specification document [↗](#)

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Overview [↗](#)

Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
School	Writing, Publishing and Humanities
Department	Politics, Philosophy and Economics
Main campus	Newton Park
Other sites of delivery	n/a
Other Schools involved in delivery	All
Name of award(s)	Politics, Philosophy and Economics
Qualification (final award)	BA (Hons)
Intermediate awards available	CertHE, DipHE
Routes available	Single

Sandwich year	Optional
Duration of award	3 years full-time, or 4 years with Placement year 6 years part time
Modes of delivery offered	Campus-based, low residency
Regulatory Scheme[1]	Undergraduate Academic Framework
Exemptions from regulations/framework[2]	No
Professional, Statutory and Regulatory Body accreditation	None
Date of most recent PSRB approval (month and year)	None
Renewal of PSRB approval due (month and year)	None
UCAS code	PPE1/PPE2
Route code (SITS)	BAPPE/BAPPE-SW
Relevant QAA Subject Benchmark Statements (including date of publication)	Economics, December 2019 Philosophy, December 2019 Politics and International Relations, December 2019
Date of most recent approval	March 2021
Date specification last updated	January 2024

[1] This should also be read in conjunction with the University's Qualifications Framework

[2] See section on 'Exemptions'

Exemptions

There are no exemptions for this course.

Programme Overview

BA (Hons) Politics, Philosophy and Economics is offered as one of the University's suite of courses in Applied Humanities. It has been designed to enable you to acquire specialised subject knowledge, develop practical and professional skills and apply both to current challenges, issues and debates.

The social, political and economic problems that daily fill our newspapers and social media feeds require flexible and creative thinkers to help solve them. This course places a strong emphasis on problem solving and creative thinking, applying the study of philosophy, politics and economics to the contemporary world and its problems. It gives you a range of opportunities to think about the major challenges we face at local, national and international levels, and by combining insights from these subjects, to come up with ideas and approaches to dealing with them.

Drawing on a wide range of subjects and disciplines in the Humanities, Business, and Social Sciences, this course is especially designed to enable you to apply your broad understanding of political, philosophical and economic approaches to some of the fundamental questions about how we live and work in the present, and seeks to answer some of these through the development of your skills in critical thinking, project design and implementation, advocacy and communication.

Above all, you'll be able to work on a series of projects which look out from the University and into the city and region – or further afield, in some instances. We want you to be able to develop demonstrable skills and experience, which may include leading a project team, evaluating and acting on alternative responses to a defined challenge, or pitching an idea to one of our many partner organisations, and wherever possible following this through to implementation.

Programme Aims [↗](#)

1. To develop understanding of the nature of the global forces – economic, social, ethical, political, ecological, technological, organisational – that shape the contemporary world;
2. To support the combination and application of political, economic, and philosophical concepts and traditions to analysing and solving defined problems;
3. To locate the study of economics and philosophy and its conventions in broader cultural, intellectual and political contexts, and to make connections between these cognate areas of study;
4. To create opportunities in which academic skills, knowledge and experience can be applied to practical projects, and then enhanced through the further development of professional practice, techniques and approaches;
5. To encourage flexible, sceptical and enquiring ways of thinking, support self-reliance, and enable creative and collaborative working with others
6. To combine respect, sensitivity and empathy with the rigorous analysis of different cultures, systems and perspectives.

Programme Intended Learning Outcomes (ILOs) [↗](#)

A Subject-Specific Skills and Knowledge

Programme Intended Learning Outcomes (ILOs)	On Achieving Level 5	On Achieving Level 4
	On Achieving Level 6	

A1	<i>Approaches, methods, and theories</i> Coherent understanding of the complexity of interdisciplinary enquiry, argument and analysis of political and economic structures as they impact on individuals, communities and societies	<i>Approaches, methods and theories</i> Critical engagement with and application of different approaches, methods and theories used in the study of the economic, philosophical, political and social systems	<i>Approaches, methods and theories</i> Knowledge of different approaches, methods and theories used in the study of the social-cultural impacts of economic and political events
A2	<i>Connections and change</i> Critical evaluation and interpretation of change in communities, organisations and economic environments, and of the complex relationships between planning, politics and policy in the management of change	<i>Connections and change</i> Critical understanding of the relationships between individuals, communities, and organisations in addressing questions of economic, cultural and social change	<i>Connections and change</i> Knowledge of the interactions between individuals, communities, organisations in the operation of economic and political systems
A3	<i>Philosophical and political perspectives</i> Critical and reflective participation in contemporary philosophical and political debates relating to the asymmetrical effects of global economic systems on different local, regional and national communities	<i>Philosophical and political perspectives</i> Critical evaluation of the philosophical and political debates around values and meanings in the context of arguments about economic sustainability, equality and political agency	<i>Philosophical and political perspectives</i> Knowledge of philosophical and political debates around the values and meanings of key concepts related to the economic stability and and sustainability
A4	<i>Ethical thinking</i> Critical engagement with the role of ethics in contemporary politics and policy, in support of an interdisciplinary analysis of the ways in which ethical considerations are used to support or challenge national and international economic policy	<i>Ethical thinking</i> The evaluation and application of ethical and political concepts and approaches to the critical study of economic problems in various local, national and global contexts	<i>Ethical thinking</i> Knowledge of a range of ethical and political approaches and concepts to the study of economic issues in diverse contexts

A5	<i>Perspectives and positions</i> Critical and comparative reflection on the interrelationships and conflicts between diverse perspectives and positions in the formulation of theoretical and practical responses to contemporary social, cultural and political events	<i>Perspectives and positions</i> Critical and reflective engagement with diverse perspectives and positions, including one's own, in the analysis and interpretation of contested aspects of historical and contemporary social, political and cultural events	<i>Perspectives and positions</i> An understanding of different perspectives in the description of central areas of historical and contemporary social, political and cultural debate
A6	<i>Evidence and ideas</i> Critical engagement with and reflection on the roles of evidence, theory and ideologies in the formulation of local, regional and global responses to political-economic challenges of freedom, equality, and justice	<i>Evidence and ideas</i> Critical analysis of the concepts, sources and arguments drawn from specific local, regional and global cultural contexts and their role in understanding economic systems	<i>Evidence and ideas</i> Recognition of the concepts, sources and arguments drawn from different, global perspectives of examining economic issues

B Cognitive and Intellectual Skills

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
B1	<i>Application</i> Critical engagement with and reflection on contemporary responses to economic, political, and philosophical problems, debates and challenges	<i>Application</i> Development and application of a critical approach to contemporary economic, political, and philosophical problems, debates and challenges	<i>Application</i> Development of a critical approach to contemporary economic, political, and philosophical problems
B2	<i>Creativity</i> Identifying, making and using connections between political, philosophical and economic ideas and approaches in order to analyse and identify solutions to contemporary issues and challenges	<i>Creativity</i> Identifying and making connections between political, philosophical and economic ideas and approaches in order to analyse contemporary issues and challenges	<i>Creativity</i> Identifying connections between political, philosophical and economic ideas and approaches in order to describe contemporary issues and challenges

B3	<i>Argument</i> Sustained development of critical, persuasive arguments in the context of economic issues and political, philosophical and cultural responses to them	<i>Argument</i> Identification, selection and use of a range of sources, methods and approaches in the construction of argument and counter-argument	<i>Argument</i> Use and understanding of a range of sources in debate and discussion
B4	<i>Project planning and management</i> The initiation, design, implementation and critical evaluation of sustained and substantial projects in which political, philosophical and economic thinking and approaches are explored and applied	<i>Project planning and management</i> The initiation, planning and implementation of defined projects through which political, philosophical and economic issues can be explored	<i>Project planning and management</i> The planning and implementation of defined projects through which political, philosophical and economic questions are considered

C Skills for Life and Work

Programme Intended Learning Outcomes (ILOs)	On achieving Level 6 you will be able to:	On achieving Level 5 you will be able to:	On achieving Level 4 you will be able to:
C1	Work Independently Exercise initiative, independence and personal responsibility to manage your own learning and time.	Work Independently Exercise independence and personal responsibility to manage your own learning and time.	Work Independently Manage your own learning and time.
C2	Work with Others Work collaboratively with others to achieve individual and common goals, solve problems creatively and build interpersonal relationships to flourish in a global workplace.	Work with Others Work collaboratively with others to achieve individual and common goals, solve problems creatively.	Work with Others Work collaboratively with others.
C3	Communicate with Impact Communicate clearly, effectively and impactfully with specialist and non-specialist audiences.	Communicate with Impact Communicate clearly and effectively with others.	Communicate with Impact Communicate accurately and reliably with others.

C4	Demonstrate Digital Fluency Use digital skills productively, critically and ethically to enhance creativity and communication.	Demonstrate Digital Fluency Use digital skills productively, critically and ethically.	Demonstrate Digital Fluency Use digital skills productively.
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Programme content [↗](#)

This programme comprises the following modules

Key:

Core = C

Required = R

Required* = R*

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme.

Subject offered as single award

BA (Hons) Politics, Philosophy and Economics				Status	
Level	Code	Title	Credits	Single	Joint
4	POL4004-20	Introduction to the Study of Politics	20	C	
4	PET4103-20	Worlds of Ideas	20	C	
4	BMA4003-20	Managing Data	20	C	
4	PET4001-20	Ethics and Values	20	C	
4	BMA4002-20	Economics and Globalisation	20	C	
4	ENG4018-20	Thinking Together: Humanities in the 21st Century	20	C	
5	PET5010-20	Ethics in the Contemporary World	20	C	
5	BMA5117-20	Applying Economics	20	C	
5	POL5005-20	British Politics	20	O	
5	POL5006-20	Applied Public Policy: Politics in Practice	20	O	
5	POL5001-20	Political Ideologies: Thinking in action	20	O	

5	HIS5125-20	Digital Humanities	20	O	
5	POL5004-20	The Art of Persuasion: advocacy for change	20	C	
5	PET5102-20	Working Together	20	C	
5	POL5007-20	Power and Political Institutions	20	O	
5	BMA5001-20	Innovation Management	20	O	
5	RPE5103-20	Transformative Communities	20	O	
5	PET5105-20	Political Philosophy	20	O	
PPY	PPY5100-120	Professional Placement Year	120	O	
6	POL6102-40	PPE Final Project	40	C	
6	BMA6116-20	Advanced Economics Issues	20	R*	
6	POL610-20	Conservation Politics in Africa	20	O	
6	POL6007-20	Critical Approaches to World Politics	20	O	
6	JPU6106-20	Political Journalism	20	O	
6	BMA6115-20	Leadership and Management	20	R*	
6	PET6104-20	Life and Meaning	20	O	
6	POL6005-20	Environmental Politics	20	O	
6	HIS6128-20	Global Empires	20	O	
6	SOC6100-20	Gender in Society - Critical Perspectives	20	O	
6	HIS6200-20	The Placement: Putting your subject into practice	20	O	
6	GEO6003-20	Identities and Inequalities	20	O	
6	PET6106-20	Asian Philosophies	20	O	
6	PET6107-20	Philosophy of Health	20	O	

Assessment methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

Students will be supported in their development towards summative assessment by appropriate formative exercises.

Please note: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

Work experience and placement opportunities

As an applied course, there are opportunities throughout to *use* and *reflect* on your subject knowledge, analysis and skills in a variety of different ways, including through project-related work inside and outside the University. The following modules have been explicitly designed to incorporate professional development (including collaborating with your peers who specialise in other subjects within the School of Humanities and Bath Business School), opportunities for working with external partners, and placements of varying lengths and complexity. Your tutors and the University will support you in making the most of these opportunities, and in ensuring that they work for you in relation to the skills you want to develop, your ambitions and aspirations, and the needs of those with whom we work.

- PET5102-20 Working Together
- PPY5100-120 Professional Placement Year
- POL6102-40 PPE Final Project
- HIS6200-20 The Placement: Putting your subject into practice

The option of non-dissertation project in the **Level 6 PPE Final Project** has been designed as a culminating, ‘capstone’ project that allows you to develop an idea for an event, product, or service in any sector of work and industry. You will be supported by a supervisory team (from across the three subject areas), and the Careers team in designing your project at the end of your second year so that you can develop your ideas and contacts over the intervening summer break. The final project is a negotiated assessment that you design and agree in collaboration with your academic supervisor. You also have the option of taking a placement module (HIS6200-20 The Placement) in your third year, which can be used to complement your Project topic.

You can also opt for the one-year **Professional Placement Year** module (PPY5100-120), which you take between Levels 5 and 6. This alternative ‘Sandwich’ degree programme is studied over 4 years including a year-long work placement in a sector of your choice. During this time, you will be able to utilise knowledge gained as part of your studies in a real work environment to gain ‘hands on’ experience. The University’s Careers and Employability team will assist you in finding and preparing for a placement. Following your placement year, you will return to University to complete your final year of study (Level 6).

Additional Costs Table

Module Code & Title	Type of Cost	Cost
POL5001-20 Political ideologies - Thinking in action	Purchase one key textbook	Approx. £25
POL6005-20 Environmental Politics	Purchase one key textbook	Approx. £30

Graduate Attributes

	Bath Spa Graduates...	In Politics, Philosophy and Economic, we enable this by...
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1	Will be employable: equipped with the skills necessary to flourish in the global workplace, able to work in and lead teams	Helping you to become confident communicators and collaborators, providing opportunities to work with partners outside the University, applying subject knowledge and insight to a wide range of projects and tasks
2	Will be able to understand and manage complexity, diversity and change	Helping you to manage your own learning, investigating processes of change and complexity through your research in programmes that explore complexity and value a diversity of perspectives and traditions
3	Will be creative: able to innovate and to solve problems by working across disciplines as professional or artistic practitioners	Recognising and valuing creativity within all Humanities subjects, enabling problem solving, and facilitating work across disciplines to produce novel perspectives on contemporary problems
4	Will be digitally literate: able to work at the interface of creativity and technology	Embedding digital materials, tools and approaches in our research, learning and teaching, including training to enable you to create your own digital work
5	Will be internationally networked: either by studying abroad for part of their programme, or studying alongside students from overseas	Offering a curriculum which crosses continents and cultures, explores different perspectives and values, and acknowledges the value of our own situatedness and links with international partners
6	Will be creative thinkers, doers and makers	Providing opportunities to work in a variety of different ways, individually and collaboratively, that combine imaginative and intellectual problem-solving in a wide range of projects, and with a mix of partners and audiences
7	Will be critical thinkers: able to express their ideas in written and oral form, and possessing information literacy	Embedding critical thinking and self-reflection in everything we do, challenging conventional thinking and orthodox practices, with an emphasis on developing your own arguments and to reflect upon your own practices of thinking, and promoting effective communication in a variety of formats

8	Will be ethically aware: prepared for citizenship in a local, national and global context	Encouraging you to engage with a wide variety of ethical issues, including environmental, existential and political topics, foregrounding engagement with international perspectives and providing opportunities to work with partners within and outside the University, and applying your subject knowledge and insight to a wide range of projects and tasks
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Graduate Attributes

Graduate Attribute	While at Bath Spa, I will develop my ability to:	This programme will help me to do this through:
Confidently Self-Aware	Reflect on and recognise my unique skills, strengths, and values and be able to apply and articulate them in a range of different contexts.	
Emotionally Attuned	Be mindful of how my actions and emotions impact those around me so I can better navigate difficult situations and build effective interpersonal relationships.	
Inclusive Collaborator	Contribute independently to collaborative projects while working effectively with others, valuing diversity and respecting individual differences.	
Adaptable Innovator	Embrace challenges, taking risks where needed and applying individual and collective problem solving.	
Critical Thinker	Keep an open mind, ask curious questions and think creatively to gain a deeper and broader understanding of global perspectives and the world around me.	

Forward Thinker	Set goals, plan ahead and utilise resources to support my personal ambitions and achieve my own version of success.	
Ethical Leader	Act with empathy, making decisions grounded in ethical principles while advocating for sustainability and positive social change.	
Responsible Self-Starter	Be accountable for my actions and decisions while demonstrating creativity, proactivity, and a focus on solutions.	
Compassionately Resilient	Respond to setbacks with a reflective and positive attitude, flexibility and a self-caring approach.	
Digitally Resourceful	Utilise and responsibly leverage existing and emerging technologies to solve problems and communicate.	

Modifications

Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
RPE5103-20	Transformative Communities	New Module option	Approved by Curriculum Committee 15th December 2021	2022/23
POL6004-20	Issues in World Politics	Removed	Approved at the School of Writing, Publishing and the Humanities SQMC, 23 November 2022	2023/24
POL6007-20	Critical Approaches to World Politics	Added	Approved at the School of Writing, Publishing and the Humanities SQMC, 23 November 2022	2023/24

POL6007-20	Critical Approaches to World Politics	Assessment change	Approved at the School of Writing, Publishing and the Humanities SQMC, 23 November 2022	2023/24
POL4002-20	Adventure, Adversity, Austerity: the politics of modern Britain	Removed	Approved at the School of Writing, Publishing and the Humanities SQMC, 23 November 2022	2023/24
POL4004-20	Introduction to the Study of Politics	Added	Approved at the School of Writing, Publishing and the Humanities SQMC, 23 November 2022	2023/24
POL4004-20	Introduction to the Study of Politics	Updates to ILOs and summative assessment items	Curriculum Approval Panel, December 2024	2025/26

Programme-level modifications

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
POL5005-20 British Politics added as an Optional module	Curriculum Approval Panel December 2023	2024/25
POL6109-20 Conservation Politics in Africa added as an Optional module	Curriculum Approval Panel December 2023	2024/25
JPU6103-20 Investigative Journalism replaced with JPU6106-20 Political Journalism	Curriculum Approval Panel December 2023	2024/25
SOC6100-20 Gender in Society – Critical Perspectives added as an Optional module	Curriculum Approval Panel December 2023	2024/25
HIS6200-20 The Placement: Putting your subject into practice added as an Optional module	Curriculum Approval Panel December 2023	2024/25
HIS6117-20 From Decolonisation to Globalisation replaced with HIS6128-20 Global Empires	Curriculum Approval Panel December 2023	2024/25
POL5003-20 The Art of the possible: political analysis and policy making, module title and code changed to POL5006-20 Applied Public Policy: Politics in Practice	Curriculum Approval Panel December 2024	2025/26
POL5002-20 Political Institutions and Social Change, module title and code changed to POL5007-20 Power and Political Institutions	Curriculum Approval Panel December 2024	2025/26
PET5001-20 Reading Philosophy, module removed	Curriculum Approval Panel December 2024	2025/26

PET5105-20 Political Philosophy, module added	Curriculum Approval Panel December 2024	2025/26
PET6100-20 Utopia and Dystopia, module removed	Curriculum Approval Panel December 2024	2025/26
GEO6003-20 Identities and Inequalities, module added	Curriculum Approval Panel December 2024	2025/26
PET6106-20 Asian Philosophies, module added	Curriculum Approval Panel December 2024	2025/26
PET6107-20 Philosophy of Health, module added	Curriculum Approval Panel December 2024	2025/26
BMA4005-20 Professional Practice, module removed	Curriculum Approval Panel December 2024	2025/26
BMA4003 Managing Data, module added	Curriculum Approval Panel December 2024	2025/26

Attached as appendices:

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Assessment map
4. Module descriptors

Appendix 1: Programme Structure Diagram – BA (Hons) Politics, Philosophy and Economics

Single Honours	
Level 4	
Semester 1	Semester 2
Core Modules	
POL4004-20 Introduction to the Study of Politics	PET4001-20 Ethics and Values
PET4103-20 World of Ideas	BMA4002-20 Economics and Globalisation
BMA4003-20 Managing Data	ENG4018-20 Thinking Together: Humanities in the 21st Century
Rule Notes: N/A	
Level 5	

Core Modules	
PET5010-20 Ethics in the Contemporary World BMA5117-20 Applying Economics	POL5004-20 The Art of Persuasion: advocacy for change PET5102-20 Working Together
Optional Modules	
POL5006-20 Applied Public Policy: Politics in Practice POL5001-20 Political ideologies: thinking in action HIS5125-20 Digital Humanities POL5005-20 British Politics	POL5007-20 Power and Political Institutions BMA5001-20 Innovation Management RPE5103-20 Transformative Communities PET5105-20 Political Philosophy
Rule Notes: N/A	
Optional Professional Placement Year 120 credits	
Level 6	
Core Modules	
POL6102-40 PPE Final Project	
Required* Modules	
BMA6116-20 Advanced Economics Issues	BM6115-20 Leadership and Management
Optional Modules	
POL6007-20 Critical Approaches to World Politics JPU6106-20 Political Journalism SOC6100-20 Gender in Society – Critical Perspectives HIS6200-20 The Placement: Putting your subject into practice HIS6128-20 Global Empires PET6106-20 Asian Philosophies	PET6104-20 Life and Meaning POL6005-20 Environmental Politics POL6100-20 Conservation Politics in Africa PET6107-20 Philosophy of Health GEO6003-20 Identities and Inequalities
Rule Notes: Students must choose at least one module from BMA6116-20 Advanced Economics Issues and BM6115-20 Leadership and Management.	

Appendix 2: Map of Intended Learning Outcomes [↗](#)

Level	Module Code	Module Title	Status (C,R*,O) [4]	Intended Learning Outcomes													
				Subject-specific Skills and Knowledge						Cognitive and Intellectual Skills				Skills for Life and Work			
				A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	C1	C2	C3	C4
4	POL 400 4-20	Introduction to the Study of Politics	C	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	PET 410 3-20	World of Ideas	C	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	BMA 400 3-20	Managing Data	C			*		*	*	*	*	*		*	*	*	*
4	PET 400 1-20	Ethics and Values	C		*	*	*	*	*	*	*	*	*	*	*	*	*
4	BMA 400 2-20	Economics and Globalisation	C	*	*	*	*	*	*	*	*	*	*	*	*	*	*
4	ENG 410 8-20	Thinking Together	C	*		*	*	*	*	*	*	*	*	*	*	*	*

5	PET 501 0-20	Ethics in the Con- tem- pora- ry World	C	*	*	*	*	*		*	*	*	*	*	*	*	*
5	BMA 511 7-29	Appl- ying Eco- nom- ics	C	*	*	*		*	*	*	*	*	*	*	*	*	*
5	POL 500 6-20	Appl- ied Publ- ic Polic- y	O	*	*	*	*	*		*	*	*	*	*	*	*	*
5	POL 500 1-20	Polit- ical ideo- logi- es: Thin- king in acti- on	O	*	*	*		*	*	*	*	*	*	*		*	*
5	HIS 512 5-20	Digi- tal Hu- man- ities	O	*	*	*		*		*	*	*	*	*	*	*	*
5	POL 500 4-20	The Art of Pers- uasi- on: adv- oca- cy for cha- nge	C	*	*	*	*	*		*	*	*	*	*	*	*	*

5	PET 510 2-20	Working Together	C	*	*	*		*		*	*	*	*	*	*	*	*
5	POL 500 5-20	British Politics	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	POL 500 7-20	Power and Political Institutions	O	*	*	*		*	*	*	*	*	*	*		*	*
5	BMA 500 1-20	Innovation Management	O	*	*	*		*	*	*	*	*	*	*	*	*	*
5	PPY 510 0- 120	Professional Practice Year	O														
5	RPE 510 3-20	Transfor mative Communi ties	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
5	PET 510 5-20	Political Philoso phy	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*

6	POL 610 2-40	Politics, Philosophy & Economics Final Project	C	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	BMA 611 6-20	Advanced Economics Issues	R*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	POL 610 9-20	Conservation Politics in Africa	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	POL 600 7-20	Critical Approaches to World Politics	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	BMA 611 5-20	Leadership and Management	R*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	PET 610 4-20	Life and Meaning	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*

6	POL 600 5-20	Envi ron men tal Polit ics	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	HIS 612 8-20	Glo bal Emp ires	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	JPU6 106- 20	Polit ical Jour nali sm	O	*	*	*	*	*	*	*	*	*		*		*	*
6	SOC 610 0-20	Gen der in Soci ety - Critic al pers pect ives	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	HIS 620 0-20	The Plac eme nt: Putti ng your subj ect into prac tice	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	GEO 600 3-20	Iden titie s and Ineq ualit ies	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*
6	PET 610 6-20	Asia n Phil oso phie s	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*

6	PET 610 7-20	Philoso- phy of Heal- th	O	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
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[4] C = Core; R = Required; R* = Required*; O = Optional

Appendix 3: Map of Summative Assessment Tasks by Module [↗](#)

Level	Module Code	Module Title	Status (C, R, R*, O)	Assessment method														
				Coursework							Practical					Written Examination		
				Composition	Dissertation	Essay	Journal	Portfolio	Report	Performance	Debate	Practical Project	Practical	Presentation	Set exercises	Written Examination	In-class test (seen)	In-class test (unseen)
4	POL 400 4-20	Introduction to the Study of Politics	C			1 x 2000w			1 x 2000w									
4	PET 410 3-20	World of Ideas	C					1x2500				1x1500		1 x 2000w				
4	BM A40 03-20	Managing Data	C											1 x	1 x			

4	PET 400 1-20	Ethics and Values	C										1 x 200 0w		2 hours		
4	BM A40 02-20	Economics and Globalisation	C						1 x 200 0w						2 hours		
4	EN G4 018 -20	Thinking Together: Humanities in the 21st Century	C				1 x 100 0w					1 x 300 0w					
5	PET 501 0-20	Ethics in the Contemporary World	C					1 x 300 0w	1 x 200 0w								
5	BM A51 17-20	Applying Economics	R									1 x 250 0w		1 x 250 0w			

5	POL 500 6- 20	App lied Pub lic Poli cy	O			1 x 300 0w		1 x 200 0w									
5	POL 500 1- 20	Poli tica l ide olo gie s: Thi nki ng in acti on	O				1 x 250 0w					1 x 250 0w					
5	HIS 512 5- 20	Dig ital Hu ma niti es	O					1 x 500 0w									
5	POL 500 4- 20	The Art of Per sua sio n: adv oca cy for cha nge	C			1 x 200 0w		1 x 300 0w									
5	PET 510 2- 20	Wor kin g Tog eth er	C							1 x 400 0w		1 x 100 0w					
5	POL 500 5- 20	Brit ish Poli tics	O			1 x 250 0w		1 x 250 0w									

5	POL 500 7- 20	Power and Political Institutions	O			1 x 200 0w					1 x 300 0w						
5	BM A50 01- 20	Innovation Management	O			1 x 300 0w		1 x 200 0w									
5	RPE 510 3- 20	Transformative Communities	O			1x 200 0w						1x2 500 w					
5	PET 510 5- 20	Political philosophy	O			1x 200 0		1x 300 0									
5	PPY 510 0- 120	Year in Professional Practice	O														
6	POL 610 2- 40	PPE Final Project	C					1 x 100 00									

6	BM A61 16- 20	Adv anc ed Eco no mic s Iss ues	R*						1 x 200 0w							2 hou rs		
6	POL 619 -20	Con ser vati on Poli tics in Afri ca	O						1 x 400 0w	1 x 1000w								
6	GE O6 003 -20	Ide ntit ies and Ine qua litie s	O			1x 300 0					1x 200 0							
6	POL 600 7- 20	Crit ical App roa che s to Wor ld Poli tics	O			1 x 200 0			1 x 300 0									
6	BM A61 15- 20	Lea der shi p and Ma nag em ent	R*								1 x 300 0w		1 x 200 0w					
6	PET 610 4- 20	Life and Me ani ng	O			1 x 250 0w						1 x 250 0w						

6	POL 600 5- 20	Env iron men tal Poli tics	O				1 x 100 0w	1 x 400 0w									
6	HIS 612 8- 20	Glo bal Em pire s	O			1 x 350 0w				1 x 150 0w							
6	JPU 610 6- 20	Poli tica l Jour nali sm	O			1 x 200 0w		1 x 300 0w									
6	SO C6 100 -20	Ge nde r in Soc iety - Crit ical Per spe ctiv es	O			1 x 200 0w	1 x 300 0w										
6	HIS 620 0- 20	The Pla ce me nt: Put ting you r sub ject into pra ctic e	O					1 x 500 0w									
6	PET 610 6- 20	Asi an Phil oso phi es	O					1 x 300 0					1 x 200 0				

6	PET 610 7- 20	Phil oso phy of He alth	O						1 x 300 0					1 x 200 0				
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[5] C = Core; R = Required; R* = Required*; O = Optional