# BSc (Hons) Criminology


- Exemptions
- Programme Overview
- Programme Intended Learning Outcomes (ILOs)
- Programme Content
- Assessment methods
- Work experience and placement opportunities
- Additional Costs Table
- Graduate Attributes
- Modifications
- Appendix 1: Programme Structure Diagram - BSc (Hons) Criminology
- Appendix 2: Map of Intended Learning Outcomes
- Appendix 3: Map of Summative Assessment Tasks by Module
- Appendix 4: Module Descriptors


| | |
|---|---|
| Awarding institution | Bath Spa University |
| Teaching institution | Bath Spa University |
| School | School of Sciences |
| Main campus | Newton Park |
| Other sites of delivery | N/A |
| Other Schools involved in delivery | N/A |
| | |
| Name of award(s) | Criminology |
| Qualification (final award) | BSc (Hons) |
| Intermediate awards available | CertHE, DipHE |
| Routes available | Single/Joint |
| Professional Placement Year | Optional |
| Duration of award | 3 years full-time<br>4 years with Professional Placement Year<br>6 years part time |
| Modes of delivery offered | Campus-based |
| Regulatory Scheme [1] | Undergraduate Academic Framework |
| Exemptions from regulations/framework[2] | N/A |
| | |
| Professional, Statutory and Regulatory Body accreditation | N/A |
| Date of most recent PSRB approval (month and year) | N/A |
| Renewal of PSRB approval due (month and year) | N/A |
| | |
| UCAS code | SH – 382M |
| Route code (SITS) | CRISIN |
| Relevant QAA Subject Benchmark Statements (including date of publication) | Criminology (March 2014) |
| Date of most recent approval | April 2018 |
| Date specification last updated | January 2025 |

[1] This should also be read in conjunction with the University's Qualifications Framework

[2] See section on 'Exemptions'

## Exemptions

There are no exemptions

## Programme Overview

Criminology is the study of crime and victimisation and the responses to crime that come in the form of justice, law and punishment. Students of criminology explore the causes and motivations underlying criminal conduct and the social conditions and problems which are associated with criminality. The criminal justice system is also a key aspect of criminological studies and you will critically investigate and scrutinise the policies, processes and practices of law, criminal justice and punishment in this course.

As a field of study, criminology has developed with contributions from a range of disciplines including sociology, psychology, law, geography, media and literary studies, biology and history amongst others. This is reflected in the BSU Criminology programme which draws on expertise in a number of fields enabling you to look at the problem of crime from different angles. At the core of the programme is a suite of modules that will provide foundational knowledge of the main theories, methods and debates criminology, provides an applied education in criminal justice and includes opportunities to undertake your own research into crime and justice. Criminological research has had an impact on public policy, but criminologists also have a responsibility to analyse and question forms of governance and social control. You will interrogate the balancing act that criminology plays between contributing to government policies that control and punish crime and critical exploration of them.

## Programme Aims

- Equip you with conceptual, theoretical and methodological skills to analyse the problem of crime and victimisation in society
- Develop systematic knowledge and critical understanding of the institutions, practices, policies and processes relating to law, justice and punishment that emerge in response to crime at local, national and global levels and how these have developed over time
- Develop knowledge and critical understanding of the ethical, political, legal, socio-economic and cultural contexts that frame criminological investigation
- Help you become an informed, independent and reflective scholar through the development and application of practical research skills to the study of crime, victimisation and criminal justice
- Enhance transferable skills that you can take forward into employment including problem-solving, decision-making, digital literacy and written, verbal and visual communication

## Programme Intended Learning Outcomes (ILOs)

**A Subject-Specific Skills and Knowledge**

| | Programme Intended Learning Outcomes (ILOs)<br>On Achieving Level 6 | On Achieving Level 5 | On Achieving Level 4 |
|---|---|---|---|
| A1 | Systematic knowledge and understanding of the central disciplinary concepts and issues relating to crime, deviance, justice, punishment and victimisation and how these are constituted in social, political, legal, cultural, economic, technological and spatial contexts | Knowledge and critical understanding of the central disciplinary concepts and issues relating to crime, deviance, justice, punishment and victimisation and how these are constituted in social, political, legal, cultural, economic, technological and spatial contexts | Knowledge of the central disciplinary concepts and issues relating to crime, deviance, justice, punishment and victimisation and appreciation of how these are constituted in social, political, legal, cultural, economic, technological and spatial contexts |
| A2 | Systematic knowledge of theoretical perspectives and debates in criminology and how their development over time has shaped criminology as a multidisciplinary enterprise | Knowledge and critical understanding of theoretical perspectives and debates in criminology and how their development over time has shaped criminology as a multidisciplinary enterprise | Knowledge of theoretical perspectives and debates in criminology |
| A3 | Systematic understanding of methods used in criminological research, challenges in measuring crime and the social and political frameworks in which knowledge about crime is produced | Knowledge and critical understanding of methods used in criminological research, challenges in measuring crime and the social and political frameworks in which knowledge about crime is produced | Knowledge of methods used in criminological research, challenges in measuring crime, and the social and political frameworks in which knowledge about crime is produced |
| A4 | Ability to apply a range theoretical and methodological tools to investigate criminological problems and generate, evaluate, interpret and critically reflect on quantitative and qualitative data on crime, victimisation and criminal justice | Ability to apply a range theoretical and methodological tools in a guided framework to investigate criminological problems and generate, evaluate, interpret and critically reflect on quantitative and qualitative data on crime, victimisation and criminal justice | Ability to present, evaluate, interpret and reflect on quantitative and qualitative data on crime, victimisation and criminal justice |
| A5 | Systematic knowledge and critical understanding of the relationship of crime, law and victimisation to power, inequality and social divisions and awareness of associated criminogenic factors in commission of offences | Knowledge and critical understanding of the relationship of crime, law and victimisation to power, inequality and social divisions and awareness of associated criminogenic factors in commission of offences | Knowledge and understanding of the relationship of crime, law and victimisation to power, inequality and social divisions and awareness of associated criminogenic factors in commission of offences |
| A6 | Systematic knowledge and critical understanding of the powers, responsibilities, roles, priorities, practices and cultures of criminal justice agencies and ability to scrutinise discourses underlying the governance of crime, justice and punishment | Knowledge and critical understanding of the powers, responsibilities, roles, priorities, practices and cultures of criminal justice agencies and ability to scrutinise discourses underlying the governance of crime, justice and punishment | Knowledge and understanding of the powers, responsibilities, roles, priorities, practices and cultures of criminal justice agencies and ability to consider the discourses underlying the governance of crime, justice and punishment |
| A7 | Systematic knowledge and critical understanding of the historical development of punishment and contemporary debates on penality and the theories, policies, carceral agencies, custodial environments and community alternatives of the penal system | Knowledge and critical understanding of the historical development of punishment and contemporary debates on penality and the theories, policies, carceral agencies, custodial environments and community alternatives of the penal system | Knowledge and understanding of the historical development of punishment and contemporary debates on penality and the theories, policies, carceral agencies, custodial environments and community alternatives of the penal system |
| A8 | Systematic knowledge and critical understanding of how social, political, legal, cultural, economic, technological and spatial changes create new sites and shapes of crime including transnational organised crime, environmental crime, global violence, cybercrime international law and policing amongst others | Knowledge and critical understanding of how social, political, legal, cultural, economic, technological and spatial changes create new sites and shapes of crime including transnational organised crime, environmental crime, global violence, cybercrime international law and policing amongst others | Knowledge and understanding of how social, political, legal, cultural, economic, technological and spatial changes create new sites and shapes of crime including transnational organised crime, environmental crime, global violence, cybercrime international law and policing amongst others |

**B Cognitive and Intellectual Skills**

| | Programme Intended Learning Outcomes (ILOs)<br>On Achieving Level 6 | On Achieving Level 5 | On Achieving Level 4 |
|---|---|---|---|
| B1 | Capacity to provide informed critical analysis of criminological problems and issues and assess the strengths and weaknesses of different claims and perspectives | Capacity to use a range of established techniques to initiate and undertake critical analysis of information, and to propose solutions to problems arising from that analysis | Development of a critical approach to criminological problems and issues |
| B2 | Ability to locate, generate, summarise and use evidence to develop analysis, support reasoned and evidence-based arguments and reflexively critique methodology | Ability to locate, generate, summarise and use evidence to develop analysis and support reasoned and evidence-based arguments | Ability to locate and use evidence to develop analysis and support reasoned and evidence-based arguments |
| B3 | Ability to make ethical judgements about criminological research methods, their application and outcome and the capacity to critically assess the impact of ethical research methods | Ability to make ethical judgements about criminological research methods, their application and outcome | Development of ability to make ethical judgements about criminological research |
| B4 | Capacity to critically and constructively reflect on your own learning and synthesise experiences and assessment outcomes in that reflection | Capacity to critically and constructively reflect on your own learning | Capacity to reflect on your own learning and skills within a structured and managed context |

**C Skills for Life and Work**

| | On achieving Level 6 you will be able to: | On achieving Level 5 you will be able to: | On achieving Level 4 you will be able to: |
|---|---|---|---|
| C1 | **Work Independently**<br>Exercise initiative, independence and personal responsibility to manage your own learning and time. | **Work Independently**<br>Exercise independence and personal responsibility to manage your own learning and time. | **Work Independently**<br>Manage your own learning and time. |
| C2 | **Work with Others**<br>Work collaboratively with others to achieve individual and common goals, solve problems creatively and build interpersonal relationships to flourish in a global workplace. | **Work with Others**<br>Work collaboratively with others to achieve individual and common goals, solve problems creatively. | **Work with Others**<br>Work collaboratively with others. |
| C3 | **Communicate with Impact**<br>Communicate clearly, effectively and impactfully with specialist and non-specialist audiences. | **Communicate with Impact**<br>Communicate clearly and effectively with others. | **Communicate with Impact**<br>Communicate accurately and reliably with others. |
| C4 | **Demonstrate Digital Fluency**<br>Use digital skills productively, critically and ethically to enhance creativity and communication. | **Demonstrate Digital Fluency**<br>Use digital skills productively, critically and ethically. | **Demonstrate Digital Fluency**<br>Use digital skills productively. |

## Programme Content

This programme comprises the following modules

Key:

Core = C

Required = R

Required* = R*

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme.

Subject offered as single and combined award

| Criminology | | | | Status | | |
|---|---|---|---|---|---|---|
| Level | Code | Title | Credits | Single | Joint (CRIM/PSYCH) | Joint (Other combinations) |
| 4 | CRI4000-20 | Crime and Disorder in Everyday Life | 20 | C | C | C |
| 4 | CRI4001-20 | Crime, Violence and Harm | 20 | R | R | |
| 4 | CRI4100-20 | Crime: Representation and Reality | 20 | R | | |
| 4 | CRI4101-20 | Sociology of Deviance and Social Control | 20 | C | C | C |
| 4 | CRI4102-20 | Introduction to Social Science Research | 20 | R | | R |
| 4 | SOC4000-20 | Questioning Society | 20 | R | | |
| 5 | CRI5000-20 | Policing, Crime Control and Prevention | 20 | C | C | C |
| 5 | CRI5001-20 | Criminal Justice: Theory, Policy and Practice | 20 | C | C | C |
| 5 | SOC5001-20 | Social Science Research Methods | 20 | R | O | O |
| 5 | CRI5100-20 | Crime, Law and Society | 20 | O | O | O |
| 5 | CRI5103-20 | The Criminological Imagination | 20 | O | O | O |
| 5 | CRI5102-20 | Exploring Violence | 20 | R | O | O |
| 5 | PSY5100-20 | Forensic and Investigative Psychology | 20 | O | O | O |
| 5 | GEO5107-20 | Geospatial Skills for Professional Practice | 20 | O | O | O |
| 5 | SOC5100-20 | Migration: Identity, Belonging, Citizenship and Security | 20 | O | O | O |
| 5 | SOC5101-20 | The Life Course: Ageing and Generation | 20 | O | O | O |
| 5 | SOC5103-20 | Social Problems, Social Divisions, Social Justice | 20 | O | O | O |
| 5 | BMA5114-20 | Law for Business Enterprise | 20 | O | O | O |
| 5 | BMA5120-20 | Work Placement | 20 | O | O | O |
| 5 | FPS5001-20 | The Psychology of Criminal Investigations | 20 | O | O | O |
| 5 | PPY5100-120 | Professional Placement Year | 120 | O | O | O |
| 6 | CRI6002-40 | Dissertation in Criminology | 40 | R | O | O/R* |
| 6 | SOC6105-20 | Media, Sociality and Everyday Life | 20 | O | O | O |
| 6 | CRI6106-20 | Victims and Victimisation | 20 | R* | R* | R* |
| 6 | CRI6105-20 | Terrorism Studies | 20 | R* | R* | R* |
| 6 | CRI6108-20 | Punishment and Penology in Contemporary Society | 20 | R* | R* | R* |
| 6 | EDU6106-20 | Young People, Identities and Subcultures | 20 | O | O | O |
| 6 | SOC6100-20 | Gender in Society: Critical Perspectives | 20 | O | O | O |
| 6 | SOC6101-20 | Community Engagement | 20 | O | O | O |
| 6 | CRI6102-20 | Narratives of Crime | 20 | R* | R* | R* |
| 6 | CRI6103-20 | Unlocking Criminology | 20 | O | O | O |
| 6 | BMA6111-20 | Exploring Law in Business | 20 | O | O | O |
| 6 | SOC6106-20 | Culture, Risk and Environmental Justice | 20 | O | O | O |
| 6 | SOC6104-20 | Ethnicity and Society | 20 | O | O | O |
| 6 | CCO6002-20 | Cyber Security | 20 | O | O | O |

Combined students must take a minimum of 40 credits of appropriate CRI-coded R* modules across the year.

### Assessment methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

You will be supported in their development towards summative assessment by appropriate formative exercises.

Please note: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

### Work experience and placement opportunities

The subject team works with BSU Careers and Employability to provide links, training, support and opportunities for students. Whilst work experience and placements are not required elements of the programme, you are strongly recommended to take advantage of opportunities to apply your learning in the real world contexts of criminal justice. The programme has an emphasis on helping you develop practical and analytical skills that are relevant to working in this field. There are opportunities to learn GIS analytics and crime mapping (in *Geotechnologies for Society and Environment*), risk evaluation and management (in *Criminal Justice: Theory, Policy and Practice*), crime scene analysis (in *Policing, Crime Control and Prevention*), and scrutinise case studies (in *Crime and Disorder in Everyday Life* and *Crime, Violence and Harm*). Class activities and assessment with authentic and simulated components enable you to acquire technical and practical knowledge and skills relevant to the working environment of criminal justice including problem-solving, communication and project management skills. Many assessments are designed with 'authentic' components that enable you to apply your learning to situations, problems and tasks that would arise in working environments.

Specific modules with work experience opportunities include a 20 credit open module *Work Placement* at level 5. The programme provides support for you to obtain a placement in a relevant organisation that is attuned to your career goals. At level 6, the *Community Engagement* module combines a volunteering placement with a criminal justice organisation with study of the voluntary or 'third' sector. In both of these modules, placement hours can be undertaken flexibly in term or vacation time. Finally the module *Unlocking Criminology* available to Criminology students on Single Honours and Combined awards, involves studying alongside prisoners in a local prison and provides students with experience and insight into carceral environments.

The programme can also be taken as a 'Sandwich' degree, which is studied over 4 years and includes a year-long work placement in a sector of your choice. The placement year is completed between years 2 and 3 of your degree and counts for 120 Level 5 credits. During this time, you will be able to utilise knowledge gained as part of your studies in a real work environment to gain 'hands on' experience. The University's Careers and Employability team help you find and prepare for a placement. Following your placement year, you will return to University to complete your final year of study.

### Additional Costs Table

| Module Code & Title | Type of Cost | Cost |
|---|---|---|
| BMA5120-20/OMO5001-20 Work Placement | Additional costs will depend on the nature and location of placement | |

### Graduate Attributes

| Graduate Attribute | While at Bath Spa, I will develop my ability to: | This programme will help me to do this through: |
|---|---|---|
| **Confidently Self-Aware** | Reflect on and recognise my unique skills, strengths, and values and be able to apply and articulate them in a range of different contexts. | The programme will help you become an informed, independent and reflective scholar through the development and application of practical and research skills to the study of crime, victimisation and criminal justice. This includes focus on crime in local, national and transnational contexts. The programme provides the opportunity to develop systematic knowledge and critical understanding of how social, political, legal, cultural, economic, technological and spatial changes create new sites and shapes of crime. You will apply a range theoretical and methodological tools to investigate criminological problems and generate, evaluate, interpret and critically reflect on quantitative and qualitative data on crime, victimisation and criminal justice. |
| **Emotionally Attuned** | Be mindful of how my actions and emotions impact those around me so I can better navigate difficult situations and build effective interpersonal relationships. | The programme provides the opportunity to explore the causes and motivations underlying criminal conduct and the social conditions and problems which are associated with criminality. You will gain knowledge and critical understanding of the relationship of crime, law and victimisation to power, inequality and social divisions and awareness of associated criminogenic factors in commission of offences.<br><br>You will locate, generate, summarise and use evidence to develop analysis, support reasoned and evidence-based arguments and reflexively critique methodology.<br><br>You will develop communication skills that ensure information, ideas, problems and solutions are communicated effectively and clearly to both specialist and non-specialist audiences. |
| **Inclusive Collaborator** | Contribute independently to collaborative projects while working effectively with others, valuing diversity and respecting individual differences. | The programme offers opportunity to contribute independently to collaborative projects through assessment tasks.<br><br>You will develop team working skills as would be necessary for employment which require the exercise of personal responsibility and decision-making for effective work with others such that significant responsibility within organisations could be assumed.<br><br>You will have capacity to provide informed critical analysis of criminological problems and issues and assess the strengths and weaknesses of different claims and perspectives. |
| **Adaptable Innovator** | Embrace challenges, taking risks where needed and applying individual and collective problem solving. | You will interrogate the balancing act that criminology plays between contributing to government policies that control and punish crime and critical exploration of them. You will apply a range of theoretical and methodological tools to investigate criminological problems and generate, evaluate, interpret and critically reflect on quantitative and qualitative data on crime, victimisation and criminal justice. You will have systematic understanding of methods used in criminological research, challenges in measuring crime and the social and political frameworks in which knowledge about crime is produced. |
| **Critical Thinker** | Keep an open mind, ask curious questions and think creatively to gain a deeper and broader understanding of global perspectives and the world around me. | The programme will equip you with conceptual, theoretical and methodological skills to analyse the problem of crime, criminal justice and victimisation in society. You will develop knowledge and critical understanding of the ethical, political, legal, socio-economic and cultural contexts that frame criminology. You will gain capacity to provide informed critical analysis of criminological problems and issues and assess the strengths and weaknesses of different claims and perspectives. You will develop systematic knowledge and critical understanding of the powers, responsibilities, roles, priorities, practices and cultures of criminal justice agencies and ability to scrutinise discourses underlying the governance of crime, justice and punishment. |
| **Forward Thinker** | Set goals, plan ahead and utilise resources to support my personal ambitions and achieve my own version of success. | You will develop capacity to critically and constructively reflect on your own learning and synthesise experiences and assessment outcomes in that reflection. You will engage in autonomous learning (including time management) that shows the exercise of initiative and personal responsibility and enables decision-making in complex and unpredictable contexts. |
| **Ethical Leader** | Act with empathy, making decisions grounded in ethical principles while advocating for sustainability and positive social change. | You will develop skills to make ethical judgements about criminological research methods, their application and outcome and the capacity to critically assess the impact of ethical research methods.<br><br>You will gain appreciation of the different contexts in which crime and victimisation occurs and ability to reflect on policy and legislation. You will gain systematic knowledge and critical understanding of the relationship of crime, law and victimisation to power, inequality and social divisions and awareness of associated criminogenic factors in commission of offences. You will gain systematic knowledge and critical understanding of the historical development of punishment and contemporary debates on penality and the theories, policies, carceral agencies, custodial environments and community alternatives of the penal system. |
| **Responsible Self-Starter** | Be accountable for my actions and decisions while demonstrating creativity, proactivity, and a focus on solutions. | Students will locate, generate, summarise and use evidence to develop analysis, support reasoned and evidence-based arguments and reflexively critique methodology.<br><br>You will make ethical judgements about criminological research methods, their application and outcome and the capacity to critically assess the impact of ethical research methods.<br><br>You will engage in autonomous learning(including time management) that shows the exercise of initiative and personal responsibility and enables decision-making in complex and unpredictable contexts relating to crime and criminal justice. |

| | | |
|---|---|---|
| **Compassionately Resilient** | Respond to setbacks with a reflective and positive attitude, flexibility and a self-caring approach. | You will gain capacity to critically and constructively reflect on your own learning regarding crime, criminal justice and victimisation and to synthesise experiences and assessment outcomes in that reflection. |
| **Digitally Resourceful** | Utilise and responsibly leverage existing and emerging technologies to solve problems and communicate. | You will enhance transferable digital skills relevant for employment in the field of criminology and criminal justice. |

## Modifications

Module-level modifications

| Code | Title | Nature of modification | Date(s) of approval and approving bodies | Date modification comes into effect |
|---|---|---|---|---|
| CRI4100-20 | Crime: Representation and Reality | New module | 03 April 2019, CoLA Learning, Teaching Quality Subcommittee | 2019/20 |
| HIS4108-20 | The World in Ten Objects | Module deleted | 03 April 2019, CoLA Learning, Teaching Quality Subcommittee | 2019/20 |
| CRI5100-20* | Crime, Law and Society | Change to module status | 03 April 2019, CoLA Learning, Teaching Quality Subcommittee | 2019/20 |
| GEO5005-20* | Geotechnologies for Society and Environment | Change to module status | 03 April 2019, CoLA Learning, Teaching Quality Subcommittee | 2019/20 |
| GEO5002-20 | Future Cities | Module deleted | 03 April 2019, CoLA Learning, Teaching Quality Subcommittee | 2019/20 |
| SOC5100-20* | Migration: Identity, Belonging, Citizenship and Security | Change to module status | 03 April 2019, CoLA Learning, Teaching Quality Subcommittee | 2019/20 |
| SOC5103-20* | Social Problems, Social Divisions, Social Justice | Change to module status | 03 April 2019, CoLA Learning, Teaching Quality Subcommittee | 2019/20 |
| SOC5104-20* | Media, Sociality and Everyday Life | Module deleted | 03 April 2019, CoLA Learning, Teaching Quality Subcommittee | 2019/20 |
| SOC5101-20* | The Life Course: Ageing and Generation | Change to module status | 03 April 2019, CoLA Learning, Teaching Quality Subcommittee | 2019/20 |
| EDU5105-20* | Youth in Society: Power, Politics and Participation | Change to module status | 03 April 2019, CoLA Learning, Teaching Quality Subcommittee | 2019/20 |
| PSY5100-20* | Forensic and Investigative Psychology | Change to module status | 03 April 2019, CoLA Learning, Teaching Quality Subcommittee | 2019/20 |
| ENG5107-20* | Crime Fiction | Change to module status | 03 April 2019, CoLA Learning, Teaching Quality Subcommittee | 2019/20 |
| BMA5114-20* | Law for Business Enterprise | Change to module status | 03 April 2019, CoLA Learning, Teaching Quality Subcommittee | 2019/20 |
| BMA5120-20* | Work Placement | Change to module status | 03 April 2019, CoLA Learning, Teaching Quality Subcommittee | 2019/20 |
| CRI5101-20 | The Criminological Mind | New module | CoLA Learning, Teaching and Quality Sub-committee, 22 November 2018 | 2019/20 |
| CRI6101-20 / CRI5102-20 | Exploring Violence | Change year of delivery and excluded combination | CoLA Learning, Teaching and Quality Sub-committee, 22 November 2018 | 2019/20 |
| SOC6000-20 | Research Design | Module deleted | CoLA Learning, Teaching and Quality Sub-committee, 22 November 2018 | 2019/20 |
| SOC6001-20 | Research Study | Module deleted | CoLA Learning, Teaching and Quality Sub-committee, 22 November 2018 | 2019/20 |
| SOC6002-40 | Dissertation | Module deleted | CoLA Learning, Teaching and Quality Sub-committee, 22 November 2018 | 2019/20 |
| CRI6000-20 | Criminology Dissertation 1 | New module | CoLA Learning, Teaching and Quality Sub-committee, 22 November 2018 | 2019/20 |
| CRI6001-20 | Criminology Dissertation 2 | New module | CoLA Learning, Teaching and Quality Sub-committee, 22 November 2018 | 2019/20 |
| CRI6000-20 | Criminology Dissertation 1 | Change to module status | 03 April 2019, CoLA Learning, Teaching Quality Subcommittee | 2019/20 |
| CRI6001-20 | Criminology Dissertation 2 | Change to module status | 03 April 2019, CoLA Learning, Teaching Quality Subcommittee | 2019/20 |
| CRI6106-20 | Victims and Victimisation | New module | 03 April 2019, CoLA Learning, Teaching Quality Subcommittee | 2019/20 |
| FPS4000-20 | Introduction to Criminal and Forensic Psychology | New module | 03 April 2019, CoLA Learning, Teaching Quality Subcommittee | 2019/20 |
| SOC4000-20 | Questioning Society | New module | 03 April 2019, CoLA Learning, Teaching Quality Subcommittee | 2019/20 |
| SOC4001-20 | Visualising the 21st Century | New module | 03 April 2019, CoLA Learning, Teaching Quality Subcommittee | 2019/20 |
| CRI6104-20 / SOC6106-20 | Culture, Risk and Environmental Justice | Change module code and subject | 03 April 2019, CoLA Learning, Teaching Quality Subcommittee | 2019/20 |
| SOC6102-20 | Work, Identities and Organisations | Module deleted | 03 April 2019, CoLA Learning, Teaching Quality Subcommittee | 2019/20 |
| CRI6105-20 | Terrorism Studies | New module | CoLA Learning, Teaching and Quality Sub-committee, 22 November 2018 | 2019/20 |
| CRI6000-20 | Criminology Dissertation 1 | Delete module | Sciences SQMC 21 Nov 2019 | 2020/21 |
| CRI6001-20 | Criminology Dissertation 2 | Delete module | Sciences SQMC 21 Nov 2019 | 2020/21 |
| CRI6002-40 | Dissertation in Criminology | New module | Sciences SQMC 21 Nov 2019 | 2020/21 |
| ENG6104-20 | Crime and Gothic Fiction | Delete module | approved SQMC 21 Nov 2019 | 2020/21 |
| CRI4101-20 | Sociology of Deviance and Control | New module | Sciences SQMC 21 Nov 2019 | 2020/21 |
| FPS4000-20 | Introduction to Criminal and Forensic Psychology | Delete module | approved SQMC 21 Nov 2019 | 2020/21 |
| BMA5114 -20 | Law for Business Enterprise | Assessment change | approved Business SQMC 13th November 2019 | 2020/21 |
| CRI4100-20 | Crime: Representation and Reality | Semester change | Sciences SQMC 21 Nov 2019 | 2020/21 |
| SOC6105-20 | Media, Sociality and Everyday Life | Assessment change | Sciences SQMC 21 Nov 2019 | 2020/21 |
| SOC4001-20 | Visualising the 21st Century World | Module deletion | Curriculum Committee (fixed Level 4 project) June 2020 | 2020/21 |
| PSY4003-20 | Individual Differences - Personality and Intelligence | Module deletion | Curriculum Committee (fixed Level 4 project) June 2020 | 2020/21 |
| FPS5001-20 | The Psychology of Criminal Investigations | Module deletion | Sciences SQMC (November 2020) | 2021/22 |
| PSY5100-20 | Forensic and Investigative Psychology | Assessment change | Minor Modification | 2021/22 |
| FPS5100-20 | Psych of Criminal Investigations | Assessment change | Minor Modification | 2021/22 |
| FPS5001-20 | The Psychology of Criminal Investigations | New Module | approved Curriculum Committee 15 Dec 2021 | 2022/23 |

| | | | | |
|---|---|---|---|---|
| CRI4101-20 | Sociology of Deviance and Control | Semester Change | Curriculum Approval Panel December 2023 | 2024/25 |
| FPS5001-20 | The Psychology of Criminal Investigations | Assessment change | Sciences SQMC March 2024 | 2024/25 |
| CRI4001-20 | Crime, Violence and Harm | Assessment change | Curriculum Approval Panel December 2024 | 2024/25 |
| CRI6106-20 | Victims and Victimisation | Assessment change, ILO update | Sciences SQMC December 2024 | 2025/26 |

*Modification to clarify that these modules are not available as options to Minor students

Programme-level modifications

| Nature of modification | Date(s) of approval and approving bodies | Date modification comes into effect |
|---|---|---|
| CRI6103-20 Unlocking Criminology made Optional for Combined students | Curriculum Approval Panel December 2023 | 2024/25 |
| CRI6100-20 Punishment and Penology in a Global Context module title and code updated to CRI6108-20 Punishment and Penology in Contemporary Society | Curriculum Approval Panel December 2023 | 2024/25 |
| CRI5101-20 The Criminological Mind module title and code updated to CRI5103-20 The Criminological Imagination | Curriculum Approval Panel December 2023 | 2024/25 |
| New module added: CRI4102-20 Introduction to Social Science Research | Curriculum Approval Panel December 2023 | 2024/25 |
| SOC4100-20 Power/Resistance removed | Curriculum Approval Panel December 2023 | 2024/25 |
| ENG5107-20 Crime Fiction deleted | Curriculum Approval Panel December 2024 | 2025/26 |
| EDU5105-20 Youth in Society: Power, Politics and Participation deleted | Curriculum Approval Panel December 2024 | 2025/26 |
| CRI6002-40 - Dissertation in Criminology – become R* for Joint | Curriculum Approval Panel December 2024 | 2025/26 |
| CRI6106-20 - Victims and Victimisation– become R* for Single | Curriculum Approval Panel December 2024 | 2025/26 |
| CRI6105-20 - Terrorism Studies – become R* for Single | Curriculum Approval Panel December 2024 | 2025/26 |
| CRI6108-20 - Punishment and Penology in Contemporary Society – become R* for Single | Curriculum Approval Panel December 2024 | 2025/26 |
| CRI6102-20 - Narratives of Crime – become R* for Single | Curriculum Approval Panel December 2024 | 2025/26 |
| GEO5005-20 Geotechnologies for Society and Environment replaced by GEO5107-20 Geospatial Skills for Professional Practice | Curriculum Approval Panel December 2024 | 2025/26 |

**Attached as appendices:**

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Assessment map
4. Module descriptors

### Appendix 1: Programme Structure Diagram - BSc (Hons) Criminology

| **Single Honours** | | **Joint Honours** | |
|---|---|---|---|
| **Level 4** | | | |
| **Semester 1** | **Semester 2** | **Semester 1** | **Semester 2** |
| **Core Modules** | | **Core Modules** | |
| CRI4000-20 Crime and Disorder in Everyday Life | CRI4101-20 Sociology of Deviance and Social Control | CRI4000-20 Crime and Disorder in Everyday Life | CRI4101-20 Sociology of Deviance and Social Control |
| **Required Modules** | | **Required Modules** | |
| CRI4102-20 Introduction to Social Science Research<br>SOC4000-20 Questioning Society | CRI4100-20 Crime: Representation and Reality<br>CRI4001-20 Crime, Violence and Harm | CRI4102-20 Introduction to Social Science Research* | CRI4001-20 Crime, Violence and Harm** |
| **Rule Notes:** N/A | | **Rule Notes: ***CRI4102-20 Introduction to Social Science Research Methods required for the following Combined awards: Criminology and Law, Criminology and Politics, Business Management and Criminology and Criminology and Sociology<br>****Crime, Violence and Harm required for the following Combined award: Criminology and Psychology<br>Joint students take the remaining 60 credits from the second subject at Level 4. | |
| **Level 5** | | | |
| **Core Modules** | | **Core Modules** | |
| CRI5000-20 Policing, Crime Control and Prevention | CRI5001-20 Criminal Justice: Theory, Policy and Practice | CRI5000-20 Policing, Crime Control and Prevention | CRI5001-20 Criminal Justice: Theory, Policy and Practice |
| **Required Modules** | | **Required Modules** | |
| CRI5102-20 Exploring Violence | SOC5001-20 Social Science Research Methods | N/A | SOC5001-20 Social Science Research Methods (for CRI/SOC)<br>CRI5001-20 Criminal Justice: Theory, Policy and Practice (for all other combinations) |
| **Optional Modules** | | **Optional Modules** | |

| | | | |
|---|---|---|---|
| CRI5100-20 Crime, Law and Society<br>SOC5101-20 The Life Course: Ageing and Generation<br>SOC5103-20 Social Problems, Social Divisions, Social Justice<br>BMA5114-20 Law for Business Enterprise<br>FPS5001-20 The Psychology of Criminal Investigations | CRI5103-20 The Criminological Imagination<br>PSY5100-20 Forensic and Investigative Psychology<br>GEO5107-20 Geospatial Skills for Professional Practice<br>SOC5100-20 Migration: Identity, Belonging, Citizenship and Security<br>BMA5120-20 Work Placement | CRI5100-20 Crime, Law and Society<br>CRI5102-20 Exploring Violence<br>SOC5101-20 The Life Course: Ageing and Generation<br>SOC5103-20 Social Problems, Social Divisions, Social Justice<br>BMA5114-20 Law for Business Enterprise<br>FPS5001-20 The Psychology of Criminal Investigations | SOC5001-20 Social Science Research Methods<br>CRI5001-20 Criminal Justice: Theory, Policy and Practice<br>CRI5103-20 The Criminological Imagination<br>PSY5100-20 Forensic and Investigative Psychology<br>GEO5107-20 Geospatial Skills for Professional Practice<br>SOC5100-20 Migration: Identity, Belonging, Citizenship and Security<br>BMA5120-20 Work Placement |
| **Rule Notes:** | | **Rule Notes:** Combined students must take 40 credits in each subject. The remaining 80 credits can be made up of Optional modules from either subject.<br>Crim/Soc students are required to take SOC5001-20 Social Science Research Methods.<br>All other combinations are Required to take CRI5001-20 Criminal Justice: Theory, Policy and Practice. | |
| **Optional Professional Placement Year 120 credits** | | | |
| **Level 6** | | | |
| **Required Modules** | | **Required Modules** | |
| CRI6002-40 Dissertation in Criminology | | N/A | N/A |
| **Required* Modules** | | **Required* Modules** | |
| CRI6106-20 Victims and Victimisation<br>CRI6108-20 Punishment and Penology in Contemporary Society | CRI6105-20 Terrorism Studies<br>CRI6102-20 Narratives of Crime | CRI6002-40 Dissertation in Criminology (year-long) (CRI/SOC, see note)<br>CRI6106-20 Victims and Victimisation<br>CRI6108-20 Punishment and Penology in Contemporary Society | CRI6002-40 Dissertation in Criminology (year-long) (CRI/SOC, see note)<br>CRI6105-20 Terrorism Studies<br>CRI6102-20 Narratives of Crime |
| **Optional Modules** | | **Optional Modules** | |
| CRI6106-20 Victims and Victimisation<br>CRI6108-20 Punishment and Penology in Contemporary Society<br>EDU6106-20 Young People, Identities and Subcultures<br>BMA6111-20 Exploring Law in Business<br>SOC6104-20 Ethnicity and Society<br>CCO6002-20 Cyber Security | SOC6105-20 Media, Sociality and Everyday Life<br>CRI6105-20 Terrorism Studies<br>SOC6100-20 Gender in Society: Critical Perspectives<br>SOC6101-20 Community Engagement<br>CRI6102-20 Narratives of Crime<br>CRI6103-20 Unlocking Criminology<br>SOC6106-20 Culture, Risk and Environmental Justice | CRI6002-40 Dissertation in Criminology (year-long)<br>EDU6106-20 Young People, Identities and Subcultures<br>BMA6111-20 Exploring Law in Business<br>SOC6104-20 Ethnicity and Society<br>CCO6002-20 Cyber Security | CRI6002-40 Dissertation in Criminology (year-long)<br>SOC6105-20 Media, Sociality and Everyday Life<br>SOC6100-20 Gender in Society: Critical Perspectives<br>SOC6101-20 Community Engagement<br>CRI6103-20 Unlocking Criminology<br>SOC6106-20 Culture, Risk and Environmental Justice |
| **Rule Notes:** Single honours students must take a minimum of 40 credits from R* modules in criminology at level 6, in addition to the core CRI6002-20 Dissertation in Criminology. | | **Rule Notes:** Joint students must take a minimum of 40 credits from Criminology at level 6, of which at least 20 credits are R* modules. The remaining 80 credits can be made up of Optional modules from either subject.<br>CRI/SOC students must select either CRI6002-20 Dissertation in Criminology or SOC6002-20 Dissertation in Sociology. | |

## Appendix 2: Map of Intended Learning Outcomes

| Level | Module Code | Module Title | Status (C,R,R*,O) [4] | Intended Learning Outcomes | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Subject-specific Skills and Knowledge | | | | | | | | Cognitive and Intellectual Skills | | | | Skills for Life and Work | | | |
| | | | | A1 | A2 | A3 | A4 | A5 | A6 | A7 | A8 | B1 | B2 | B3 | B4 | C1 | C2 | C3 | C4 |
| 4 | CRI4000-20 | Crime and Disorder in Everyday Life | C | × | × | × | × | × | × | × | × | × | × | | × | × | | × | × |
| 4 | CRI4100-20 | Crime: Representation and Reality | R | × | × | × | × | × | | | × | × | × | | × | × | | × | × |
| 4 | CRI4001-20 | Crime, Violence and Harm | R | x | x | | x | x | x | | x | x | x | | x | x | x | x | x |
| 4 | CRI4101-20 | Sociology of Deviance and Control | C | x | x | | | x | | | x | | x | | x | x | | x | x |
| 4 | CRI4102-20 | Introduction to Social Science Research | R | | | x | x | | | | | x | x | x | | x | | x | x |
| 4 | SOC4000-20 | Questioning Society | R | | | | | | | | | × | × | | | × | | × | × |
| 5 | CRI5000-20 | Policing, Crime Control and Prevention | C | × | × | | × | × | × | | × | × | × | × | | × | | × | × |
| 5 | CRI5001-20 | Criminal Justice: Theory, Policy and Practice | C | × | × | × | × | × | × | × | × | × | × | | | × | | × | × |
| 5 | SOC5001-20 | Social Science Research Methods | R/O | | | × | × | | | | | × | × | × | × | × | | × | × |
| 5 | CRI5100-20 | Crime, Law and Society | O | × | × | | × | × | × | × | × | × | × | | × | × | | × | × |
| 5 | CRI5103-20 | The Criminological Imagination | O | × | × | | | × | × | × | × | × | × | | | × | | × | × |
| 5 | CRI5102-20 | Exploring Violence | R/O | × | × | | × | × | × | × | | × | × | × | | × | × | × | |
| 5 | PSY5100-20 | Forensic and Investigative Psychology | O | × | × | × | × | | × | × | | × | × | × | × | × | × | × | |
| 5 | GEO5107-20 | Geospatial Skills for Professional Practice | O | | | | | | | | | × | × | × | × | × | × | × | × |
| 5 | SOC5100-20 | Migration: Identity, Belonging, Citizenship and Security | O | × | | | | × | × | | × | × | × | × | × | × | × | × | |
| 5 | SOC5101-20 | The Life Course: Ageing and Generation | O | | | | | | × | | | × | × | | × | × | | × | × |
| 5 | SOC5103-20 | Social Problems, Social Divisions, Social Justice | O | × | × | | | × | × | × | × | × | × | | × | × | × | × | × |
| 5 | BMA5114-20 | Law for Business Enterprise | O | × | | | | | × | × | × | × | × | | × | × | × | × | |
| 5 | FPS5001-20 | The Psychology of Criminal Investigations | O | × | | | × | × | × | | × | × | × | × | | × | × | × | × |

| | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 5 | BMA5120-20 | Work placement | O | | | | | | | | | | | × | × | | × | × |
| 5 | PPY5100-120 | Professional Placement Year | O | | | | | | | | × | | × | × | | × | × | × |
| 6 | CRI6002-40 | Dissertation in Criminology | R/R*/O | × | × | × | × | × | × | × | × | × | × | × | × | × | × | × | × |
| 6 | SOC6105-20 | Media, Sociality and Everyday Life | O | × | | | | | × | | | × | × | | × | × | | × | |
| 6 | CRI6106-20 | Victims and Victimisation | R* | × | × | | | | × | | | × | | | × | × | | × | × |
| 6 | CRI6105-20 | Terrorism Studies | R* | × | × | × | × | × | × | × | × | × | × | × | × | × | | × | × |
| 6 | CRI6108-20 | Punishment and Penology in Contemporary Society | R* | × | × | × | × | | × | × | | × | × | | × | × | | × | × |
| 6 | EDU6106-20 | Young People, Identities and Subcultures | O | × | | | | | | × | | | | | | | × | | |
| 6 | SOC6100-20 | Gender in Society: Critical Perspectives | O | × | × | | × | × | | | | × | × | | × | × | × | × | × |
| 6 | SOC6101-20 | Community Engagement | O | | | | | | × | | | × | × | | × | × | | × | × |
| 6 | CRI6102-20 | Narratives of Crime | R*/O | × | × | × | × | × | × | | × | × | × | × | × | × | × | × | × |
| 6 | CRI6103-20 | Unlocking Criminology | O | × | × | × | × | × | × | × | × | × | × | × | × | × | × | × | |
| 6 | BMA6111-20 | Exploring Law in Business | O | × | | | | | × | × | × | × | × | | × | × | × | × | |
| 6 | SOC6106-20 | Culture, Risk and Environmental Justice | O | × | | | × | × | | | × | × | × | | × | × | × | × | × |
| 6 | SOC6104-20 | Ethnicity and Society | O | × | | × | × | × | | | × | × | × | | × | × | | × | × |
| 6 | CCO6002-20 | Cyber Security | O | × | | × | × | | × | | × | × | × | | × | | × | × | × |

[4] C = Core; R = Required (ie required for this route); R* = Required*; O = Optional

## Appendix 3: Map of Summative Assessment Tasks by Module

| Level | Module Code | Module Title | Status (C,R,R*,O) [5] | Assessment method | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Coursework | | | | | | | Practical | | | | | Written Examination | | | |
| | | | | Case Study | Research Exercise | Dissertation | Essay | Journal | Portfolio | Report | Performance | Practical Project | Practical skills | Presentation | Set exercises | Written Examination | In-class test (seen) | In-cla tes (unse |
| 4 | CRI4000-20 | Crime and Disorder in Everyday Life | C | | | | 1x | | 1x | | | | | | | | | |
| 4 | CRI4100-20 | Crime: Representation and Reality | R | | | | 1x | | | 1x | | | | | | | | |
| 4 | CRI4001-20 | Crime, Violence and Harm | R | | | | | | | | | 1x | | 1x | | | | |
| 4 | CRI4101-20 | Sociology of Deviance and Control | C | 1x | | | 1x | | | | | | | | | | | |
| 4 | SOC4000-20 | Questioning Society | R | | | | 1x | | | | | | | | 1x | | | |
| 4 | CRI4102-20 | Introduction to Social Science Research | R | | | | | | 1x | | | | | | | | | |
| 5 | CRI5000-20 | Policing, Crime Control and Prevention | C | | | | 1x | | | 1x | | | | | | | | |
| 5 | CRI5001-20 | Criminal Justice: Theory, Policy and Practice | C | | | | 1x | | | 1x | | | | | 1x | | | |
| 5 | SOC5001-20 | Social Science Research Methods | R/O | | | | 1x | | 1x | | | | | | | | | |
| 5 | CRI5100-20 | Crime, Law and Society | O | | | | 1x | | | | | | | | | 1x | | |
| 5 | CRI5103-20 | The Criminological Imagination | O | | | | 1x | | | 1x | | | | | | | | |
| 5 | CRI5102-20 | Exploring Violence | O | | | | 1x | | | | | | | 1x | | | | |
| 5 | PSY5100-20 | Forensic and Investigative Psychology | O | | | | | | | 1x | | | | | | 1x | | |
| 5 | GEO5107-20 | Geospatial Skills for Professional Practice | O | | | | | | | 1x | | 1x | | | | | | |
| 5 | SOC5100-20 | Migration: Identity, Belonging, Citizenship and Security | O | | | | 1x | | 1x | | | | | | | | | |
| 5 | SOC5101-20 | The Life Course: Ageing and Generation | O | | | | 1x | | | | | | 1x | | | | | |

| | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 5 | SOC5103-20 | Social Problems, Social Divisions, Social Justice | O | | | | 1x | | | | | | | 1x | | | | |
| 5 | BMA5114-20 | Law for Business Enterprise | O | | | | 1x | | | | | | | | | 1x | | |
| 5 | FPS5001-20 | The Psychology of Criminal Investigations | O | | | | | | | 1x | | | | | | | | |
| 5 | BMA5120-20 | Work placement | O | | | | | | 1x | | | 1x | | | 1x | | | |
| 5 | PPY5100-120 | Professional Placement Year | O | | | | | | 1x | | | | | | | | | |
| 6 | CRI6002-40 | Dissertation in Criminology | R/R* | | | 1x | | | | | | | | | | | | |
| 6 | SOC6105-20 | Media, Sociality and Everyday Life | O | | | | 2x | | | | | | | | | | | |
| 6 | CRI6106-20 | Victims and Victimisation | R*/O | | | | 1x | | | 1x | | | | | | | | |
| 6 | CRI6105-20 | Terrorism Studies | R*/O | | | | 1x | | | 1x | | | | | | | | |
| 6 | CRI6108-20 | Punishment and Penology in Contemporary Society | R*/O | | | | 1x | | | | | 1x | | | | | | |
| 6 | EDU6106-20 | Young People, Identities and Subcultures | O | | | | | | | | | 1x | | 1x | | | | |
| 6 | SOC6100-20 | Gender in Society: Critical Perspectives | O | | | | 1x | 1x | | | | | | 1x | | | | |
| 6 | SOC6101-20 | Community Engagement | O | | | | | | | 1x | | | | 1x | | | | |
| 6 | CRI6102-20 | Narratives of Crime | R*/O | 1x | | | | | | 1x | 1x | | | | | | | |
| 6 | CRI6103-20 | Unlocking Criminology | O | | | | | 1x | | | | 1x | | | | | | |
| 6 | BMA6111-20 | Exploring Law in Business | O | 1x | | | | | | | | | | | 1x | | | |
| 6 | SOC6106-20 | Culture, Risk and Environmental Justice | O | | | | 1x | | | 1x | | | | | | | | |
| 6 | SOC6104-20 | Ethnicity and Society | O | | | | 1x | | | | | | | | | 1x | | |
| 6 | CCO6002-20 | Cyber Security | O | | | | | | | 1x | | | | | 1x | | | |

[5] C = Core; R = Required; (ie required for this route); R* = Required*; O = Optional