

BSc (Hons) Geography (and pathways)

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Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
School	School of Sciences
Main campus	Newton Park
Other sites of delivery	None
Other Schools involved in delivery	None
Name of award(s)	BSc (Hons) Geography BA (Hons) Geography (Human) BSc (Hons) Geography (Physical)
Qualification (final award)	BSc (Hons)
Intermediate awards available	CertHE, DipHE
Routes available	Single/Joint
Professional Placement Year	Optional
Duration of award	3 years full-time or 4 years full-time with Professional Placement Year 6 years part time
Modes of delivery offered	Campus-based
Regulatory Scheme[1]	Undergraduate Academic Framework
Exemptions from regulations/framework[2]	N/A
Professional, Statutory and Regulatory Body accreditation	Royal Geographical Society
Date of most recent PSRB approval (month and year)	December 2023
Renewal of PSRB approval due (month and year)	December 2029
UCAS code	GE SH - F800
Route code (SITS)	GESIN Geography Single GEHUSIN Geography (Human) Single GEPHSIN Geography (Physical) Single
Relevant QAA Subject Benchmark Statements (including date of publication)	Geography (March 2022)
Date of most recent approval	February 2018

Date specification last updated	January 2025
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[1] This should also be read in conjunction with the University's Qualifications Framework

[2] See section on 'Exemptions'

Exemptions

There are no exemptions

Programme Overview

This Geography degree programme is designed to provide students with the skills and knowledge needed to understand and manage some of the most complex social, cultural, environmental, political and economic challenges facing the world today. Drawing on perspectives from both human geography (social science) and physical geography (natural science) students will develop an understanding of wide a range of complex issues at scales ranging from local to global. Linking this knowledge to practical skills development, students will have the opportunity to develop transferrable and career relevant skills in fieldwork, laboratory work and geospatial technologies including Geographical Information Systems.

Core modules will introduce students to foundational skills and knowledge from both human and physical geography, while optional modules allow students to specialise in a variety of topics in human and/or physical geography. Optional modules will cover a range of contemporary issues such as climate change, sustainability, natural hazards and disasters, migration, identity and belonging, and social inequalities. Experiential learning through fieldwork is a key component of the programme and students will have opportunities to undertake fieldwork on campus, in the local area, and on optional international fieldtrips.

Programme Aims

1. To produce graduates capable of understanding the complex, dynamic and contested relationships between people, place and environment.
2. To provide experiential learning through fieldwork so that graduates can apply geographical skills and knowledge in a variety of contexts.
3. To empower students to become graduates who are independent learners, critical thinkers, and evidence-based problem solvers.
4. To develop the skills, knowledge, motivation and confidence that will enable graduates to succeed in their future careers.
5. To produce graduates with the capability to progress to postgraduate study and research in Geography or related disciplines.
6. To provide graduates with an ethically sensitive understanding of diverse social, cultural, economic, political and environmental contexts.

Programme Intended Learning Outcomes (ILOs)

A Subject-Specific Skills and Knowledge

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
A1	A critical and systematic understanding of the geographical applications of the underlying concepts and principles of space, place and scale, and spatial variation over time	A critical understanding of the geographical applications of the concepts of space, place and scale, and spatial variation over time	An understanding of the geographical applications of the underlying concepts and principles of space, place and scale, and spatial variation over time
A2	A critical and systematic understanding of complex environmental systems, including the inter-relation between human and physical responses, system sensitivity, and ability to critically evaluate human impacts and intervention	A critical understanding of complex environmental systems, including the inter-relation between human and physical responses, system sensitivity, and ability to evaluate human impacts and intervention	An understanding of complex environmental systems, including the inter-relation between human and physical responses, system sensitivity, human impacts and intervention
A3	A systematic and detailed knowledge of the dynamic operation of the earth, atmosphere and hydrosphere, and of links between physical processes and products	Knowledge and critical understanding of the dynamic operation of the earth, atmosphere and hydrosphere, and of links between physical processes and products	Knowledge of the dynamic operation of the earth, atmosphere and hydrosphere, and of links between physical processes and products
A4	Ability to critically evaluate and interpret change in the human and physical environments, and of links between planning, management and policy and the changing physical and human environments	Ability to evaluate and interpret change in the human and physical environments, and an understanding of links between planning, management and policy and the changing physical and human environments	An understanding of change in the human and physical environments, and an awareness of links between planning, management and policy and the changing physical and human environments
A5	A critical and theoretically informed understanding of the significance and nature of social, cultural and economic difference in human societies	A critical appreciation of the significance and nature of social, cultural and economic difference in human societies	An appreciation of the significance and nature of social, cultural and economic difference in human societies

A6	A theoretically informed understanding of the historical and philosophical development of geography as a discipline, and a critical appreciation of how this heritage shapes current geographical understandings, including aspects of current research and advanced scholarship	A knowledge and critical understanding of the historical and philosophical development of geography as a discipline, and an appreciation of how this heritage shapes current geographical understandings, including aspects of current research and advanced scholarship	An understanding of the historical and philosophical development of geography as a discipline, and an appreciation of how this heritage shapes current geographical understandings, including aspects of current research and advanced scholarship
A7	The ability to effectively and accurately deploy well-established techniques of analysis and enquiry, including use of a range of field-based and practical skills, including map-making, survey skills, observation, data collection and recording, GPS and various geographical applications of ICT	Competency with established techniques of analysis and enquiry, including use of a range of field-based and practical skills, including map-making, survey skills, observation, data collection and recording, GPS and various geographical applications of ICT	Familiar with established techniques of analysis and enquiry, including use of a range of field-based and practical skills, including map-making, survey skills, observation, data collection and recording, GPS and various geographical applications of ICT
A8	The ability to identify, critically analyse and evaluate global, national, regional and local issues, and inter-relate global and local perspectives and strategies, including the ethical implications of their application	The ability to analyse global, national, regional and local issues, and inter-relate global and local perspectives and strategies, including the ethical implications of their application	An understanding of global, national, regional and local issues, and an ability to inter-relate global and local perspectives and strategies, including the ethical implications of their application

B Cognitive and Intellectual Skills

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
B1	The ability to systematically acquire, assemble, synthesise, evaluate, utilise and critically analyse data from a variety of sources, and to develop decision making and problem solving skills	Applied ability to acquire, assemble, synthesise, evaluate, utilise and critically analyse data from a variety of sources, and to develop decision making and problem solving skills	An ability to acquire, assemble, synthesise, evaluate, utilise and analyse data from a variety of sources
B2	The ability to critically analyse and constructively evaluate geographic and other source literature, and to devise and sustain arguments, some of which are at the forefront of the discipline	The ability to critically analyse geographic and other source literature, and to devise and sustain arguments	Ability to analyse geographic and other source literature, and to devise and develop structured and coherent arguments
B3	The ability to effectively apply geographic principles, theories and methods in secondary and primary investigation and to communicate information to specialist and non-specialist audiences	The ability to apply geographic principles, theories and methods in secondary and primary investigation and to communicate information to specialist and non-specialist audiences	An understanding of geographic principles, theories and methods in secondary and primary investigation and to reliably communicate information to non-specialist audiences
B4	The ability to systematically deploy modelling and hypothesis-testing techniques, and appreciate the uncertainty, ambiguity and limits of knowledge	The ability to use modelling and hypothesis-testing techniques, and appreciate the uncertainty, ambiguity and limits of knowledge	An ability to use hypothesis-testing techniques, an awareness of modelling, and appreciation of the uncertainty, ambiguity and limits of knowledge
B5	The ability to recognise the moral, ethical and safety issues involved in all aspects of geographical enquiry and assess ethics and safety for an individual research project	The ability to recognise and apply the moral, ethical and safety issues involved in all aspects of geographical enquiry	Ability to recognise the moral, ethical and safety issues involved in all aspects of geographical enquiry
B6	Accurately deploy the skills to be an independent and autonomous researcher, with the capacity for reflective learning	Develop the skills to be an independent and autonomous researcher, with the capacity for reflective learning	Develop the skills to locate and evaluate academic literature and materials from a range of sources

C Skills for Life and Work

	On achieving Level 6 you will be able to:	On achieving Level 5 you will be able to:	On achieving Level 4 you will be able to:
C1	Work Independently Exercise initiative, independence and personal responsibility to manage your own learning and time.	Work Independently Exercise independence and personal responsibility to manage your own learning and time.	Work Independently Manage your own learning and time.
C2	Work with Others Work collaboratively with others to achieve individual and common goals, solve problems creatively and build interpersonal relationships to flourish in a global workplace.	Work with Others Work collaboratively with others to achieve individual and common goals, solve problems creatively.	Work with Others Work collaboratively with others.

C3	Communicate with Impact Communicate clearly, effectively and impactfully with specialist and non-specialist audiences.	Communicate with Impact Communicate clearly and effectively with others.	Communicate with Impact Communicate accurately and reliably with others.
C4	Demonstrate Digital Fluency Use digital skills productively, critically and ethically to enhance creativity and communication.	Demonstrate Digital Fluency Use digital skills productively, critically and ethically.	Demonstrate Digital Fluency Use digital skills productively.

Programme Content

This programme comprises the following modules

Key:

Core = C

Required = R

Required* = R*

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme.

Subject offered as single and/or combined award

Geography				Status	
Level	Code	Title	Credits	Single	Joint
4	GEO4000-20	Environment, People & Place	20	R	N/A
4	BMA4004-20	Design Thinking for Enterprise	20	R	N/A
4	GEO4103-20	Environmental Change	20	C	C
4	GEO4104-20	Cities and Environment	20	C	C
4	GEO4105-20	Sustainable and Equitable Futures	20	C	C
4	BIO4104-20	Communicating Science	20	R	N/A
5	GEO5000-20	Contested Geographies: Histories and Debates	20	C	C
5	GEO5105-20	Research Methods and Design	20	C	C
5	GEO5103-20	Geomorphology and Environmental Hazards	20	O	O
5	GEO5106-20	Climate Change, Energy and Society	20	O	O
5	GEO5104-20	Geographical Fieldwork: Hazards, disaster and sustainable development	20	O	O
5	GEO5107-20	Geospatial Skills for Professional Practice	20	R	O
5	GEO5108-20	Global Development and Environment	20	O	O
5	GEO5109-20	Geographies of Identity, Difference and Belonging	20	O	N/A
5	SOC5103-20	Social Problems, Social Divisions, Social Justice	20	O	O
5	POL5006-20	Applied Public Policy	20	O	N/A
5	HIS5124-20	Diaspora, Migration and Race	20	O	N/A
5	BIO5006-20	Environmental Management	20	O	O
5	BMA5120-20	Work Placement	20	O	N/A
5	PPY5100-120	Professional Placement Year	120	O	O
6	GEO6000-40	Geography Dissertation	40	R	R*
6	GEO6106-20	Field Course in Climate Change, Water Resources and Sustainable Communities	20	O	R*

Geography				Status	
Level	Code	Title	Credits	Single	Joint
6	GEO6003-20	Identities and Inequalities	20	O	R*
6	GEO6105-20	Coastal and River Management	20	O	R*
6	GEO6107-20	Understanding Disasters: Socio-political and geospatial analysis	20	O	R*
6	GEO6108-20	Extreme Climates and Environments	20	O	R*
6	SOC6101-20	Community Engagement	20	O	O
6	SOC6100-20	Gender in Society: Critical Perspectives	20	O	N/A
6	BIO6104-20	Plants and People	20	O	N/A
6	BIO6002-20	Environmental Practice	20	O	N/A
6	POL6109-20	Conservation Politics in Africa	20	O	N/A

Joint students must take 40 credits of R* modules at Level 6

Subject offered with pathways (Applicable only in 2025-26).

Geography				Pathways	
Level	Code	Title	Credits	BA (Hons) Geography (Human)	BSc (Hons) Geography (Physical)
5	GEO5000-20	Contested Geographies: Histories and Debates	20	C	C
5	GEO5105-20	Research Methods and Design	20	C	C
5	GEO5103-20	Geomorphology and Environmental Hazards	20	O	R
5	GEO5106-20	Climate Change, Energy and Society	20	R	O
5	GEO5104-20	Geographical Fieldwork: Hazards, disasters & sustainable development	20	O	O
5	GEO5107-20	Geospatial Skills for Professional Practice	20	O	R
5	GEO5108-20	Global Development and Environment	20	R	N/A
5	GEO5109-20	Geographies of Identity, Difference and Belonging	20	O	N/A
5	SOC5103-20	Social Problems, Social Divisions, Social Justice	20	O	N/A
5	POL5006-20	Applied Public Policy	20	O	N/A
5	BIO5006-20	Environmental Management	20	N/A	O
5	PUB5103-20	Science Journalism & Publishing	20	N/A	O
5	BMA5120-20	Work Placement	20	O	O
5	HIS5124-20	Diaspora, Migration and Race	20	O	N/A
5	PPY5100-120	Professional Placement Year	120	O	O
6	GEO6007-40	Human Geography Dissertation	40	R	N/A
6	GEO6008-40	Physical Geography Dissertation	40	N/A	R
6	GEO6106-20	Field Course in Climate Change, Water Resources and Sustainable Communities	20	R*	R*

Geography				Pathways	
Level	Code	Title	Credits	BA (Hons) Geography (Human)	BSc (Hons) Geography (Physical)
6	SOC6100-20	Gender in Society: Critical Perspectives	20	R*	N/A
6	GEO6108-20	Extreme Climates and Environments	20	O	R*
6	SOC6101-20	Community Engagement	20	O	O
6	GEO6003-20	Identities and Inequalities	20	R	N/A
6	GEO6105-20	Coastal and River Management	20	N/A	R
6	GEO6107-20	Understanding Disasters: Socio-political and geospatial analysis	20	R*	O
6	BIO6002-20	Environmental Practice	20	N/A	R*
6	EDU6117-20	Education for Sustainable Development	20	O	N/A
6	BIO6104-20	Plants and People	20	O	O
6	POL6109-20	Conservation Politics in Africa	20	O	O

You must take 40 credits R modules at Level 5

You must take 80 credits of R or R* modules at Level 6.

Assessment methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

Students will be supported in their development towards summative assessment by appropriate formative exercises.

Please note: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

Work experience and placement opportunities

Work Placement opportunities are available in the optional Work Placement module at level 5 or as an optional Professional Placement Year between levels 5 and 6. The optional module Community Engagement (Level 6) also offers the opportunity to volunteer with a local organisation.

Additional Costs Table

Module Code & Title	Type of Cost	Cost
GEO5104-20 Geographical Fieldwork: Hazards, disasters and sustainable development	Contribution towards the costs of an international field trip	Approx. £400-£900
BMA5120-20/OMO5001-20 Work Placement	Additional costs will depend on the nature and location of placement	
GEO6000-40 Geography Dissertation (GEO6007-20 Human and GEO6008-20 Physical)	Determined by the activity proposed by the student	
GEO6106-20 Field Course in Climate Change, Water Resources and Sustainable Communities	Contribution towards an international fieldtrip	Approx. £300-£750

Graduate Attributes

Graduate Attribute	While at Bath Spa, I will develop my ability to:	This programme will help me to do this through:
Confidently Self-Aware	Reflect on and recognise my unique skills, strengths, and values and be able to apply and articulate them in a range of different contexts.	Opportunities to develop my skills and confidence through learning in a range of contexts beyond the classroom such as fieldwork in the UK and internationally, laboratory work, semester abroad or work placements. Helping me to cultivate a confident awareness of how the skills that I am developing during my degree can be applied in a wide range of future careers. Providing regular feedback on my progress through assessments, encouraging me to learn from both successes and failures, and helping me to build increasing confidence in my abilities as I progress through each level of the programme.
Emotionally Attuned	Be mindful of how my actions and emotions impact those around me so I can better navigate difficult situations and build effective interpersonal relationships.	Offering me opportunities to work with other students so that I can learn how to navigate complex working relationships in a professional context. Encouraging all Geography students to develop a supportive student learning community, both inside and outside the classroom. Participating in class debates and discussions about contemporary social, cultural, environmental, economic and political issues that are respectful of the views of others and informed by appropriate evidence.
Inclusive Collaborator	Contribute independently to collaborative projects while working effectively with others, valuing diversity and respecting individual differences.	Opportunities to participate in team working throughout my degree. This will include formal group-based assessments, as well as working in teams in fieldwork and laboratory settings. Through these experiences I will learn how to solve problems, reflecting on my own emotions and behaviours as well as those of others, so that I can work successfully with others to achieve my goals.
Adaptable Innovator	Embrace challenges, taking risks where needed and applying individual and collective problem solving.	Opportunities to challenge myself by learning new skills and knowledge, and by working in unfamiliar contexts such as fieldwork sites in the UK or overseas, spending a semester abroad at an overseas university or undertaking work placements. Embedding applied and problem-solving tasks into modules and assessments across the programme. Allowing me to develop and manage my own research project through my final year dissertation.
Critical Thinker	Keep an open mind, ask curious questions and think creatively to gain a deeper and broader understanding of global perspectives and the world around me.	Teaching me how to ask questions about the underlying causes of complex social and environmental issues. Teaching me to apply critical thinking and to assess the validity, reliability and veracity of different types of information sources and evidence. Encouraging me to understand the importance of social, cultural, political and environmental contexts.
Forward Thinker	Set goals, plan ahead and utilise resources to support my personal ambitions and achieve my own version of success.	Teaching me how to plan my time and workload to meet assignment deadlines. Encouraging me to identify and work towards personal and professional goals, including career planning, using the supports and resources provided by the university.
Ethical Leader	Act with empathy, making decisions grounded in ethical principles while advocating for sustainability and positive social change.	Encouraging me to develop the skills and knowledge needed to be an advocate for ethical sustainability and positive social change. Teaching me about the importance of reflective ethical practices in geographical research and fieldwork.

Responsible Self-Starter	Be accountable for my actions and decisions while demonstrating creativity, proactivity, and a focus on solutions.	Providing clear expectations and guidance for all assessment tasks. Developing my skills and confidence as I progress through each level of the programme so that I can become an increasingly independent learner capable of self-directed work. Encouraging me to be proactive in developing my skills and knowledge, and in seeking appropriate resources and support when needed.
Compassionately Resilient	Respond to setbacks with a reflective and positive attitude, flexibility and a self-caring approach.	Providing assessment feedback that encourages me to reflect on both the strengths and weakness of my work, so that I can learn from setbacks and mistakes. Encouraging me to discuss my progress with my academic advisor and to seek additional support when needed.
Digitally Resourceful	Utilise and responsibly leverage existing and emerging technologies to solve problems and communicate.	Building my confidence in the use of digital resources including specialist software and communications tools. Providing me with training in geospatial skills and technologies that can be applied in a wide variety of professional careers.

Modifications

Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
GEO6000-20	Geography Dissertation Part 1	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6001-20	Geography Dissertation Part 2	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6007-20	Development and Sustainability Dissertation Part 1	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6008-20	Development and Sustainability Dissertation Part 2	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6000-40	Geography Dissertation	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6007-40	Human Geography Dissertation	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6008-40	Physical Geography Dissertation	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6001-40	Development and Sustainability Dissertation	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6003-20	Identities and Inequalities	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC4000-20	Questioning Society	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC6106-20	Culture, Risk and Environmental Justice	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
EDU4103-20	A case study of Catalonia: Education, Space and Society	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5102-20	Representing the American West	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6004-20	Climatology	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6006-20	Environmental Change	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20

SOC4000-20	Questioning Society	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC5100-20	Migration: Identity, Belonging, Citizenship and Security	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
BIO5006-20	Environmental Management	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
CRI5100-20	Crime, Law and Society	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
BMA5120-20	Work Placement	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
BIO4000-20	Biological Techniques	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
BIO4001-20	Conservation Biology	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6005-20	Coastal and River Management	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5103-20	Geomorphology and Environmental Hazards	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO4002-20	Applied Geographies	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO4100-20	Global Development	Change to outline syllabus	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5100-20	Hazards, Vulnerability and Resilience	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5004-20	Climate and Society	Change to outline syllabus	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5006-20	Spatial Development Planning: A Global Perspective	Change to outline syllabus/module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5002-20	Future Cities	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5003-20	River and Coastal Systems	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
BIO6002-20	Environmental Practice	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6101-20	Disaster Risk Reduction	Change to outline syllabus	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6100-20	Advanced Geographical Fieldwork	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC6100-20	Gender in Society: Critical Perspectives	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC6102-20	Work, Identities and Organisations	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO6005-20	Costal and River Management	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2020/21
GEO6101-20	Disaster Risk Reduction	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2020/21
GEO6003-20	Identities and Inequalities	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2020/21
GEO6102-20	River Management	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2020/21
BIO4001-20	Conservation Biology	Module deletion	Curriculum Committee (fixed Level 4 project) June 2020	2021/22
SOC4000-20	Questioning Society	Module deletion	Curriculum Committee (fixed Level 4 project) June 2020	2021/22
SOC4001-20	Visualising the 21st Century World	Module deletion (from pathway)	Curriculum Committee (fixed Level 4 project) June 2020	2021/22

EDU4103-20	A case study of Catalonia: Education, Space and Society	Module deletion	Curriculum Committee (fixed Level 4 project) June 2020	2021/22
BIO4000-20	Biological Techniques	Module deletion (from pathway)	Curriculum Committee (fixed Level 4 project) June 2020	2021/22
GEO4101-20	Sustainability in Life and Work	Change to module status	Curriculum Committee (fixed Level 4 project) June 2020	2021/22
GEO4100-20	Global Development	Change to module status	Curriculum Committee (fixed Level 4 project) June 2020	2021/22
GEO6103-20	Geographical Fieldwork (L6 variant)	New module	Approved by Chair's action on 21/01/2021	2021/22
GEO4102-20	Introduction to Geographical Fieldwork	New module	Curriculum Committee (fixed Level 4 project) June 2020	2021/22
GEO4101-20	Sustainability in Life and Work	Update to Assessment	Curriculum Approval Panel December 2024	2024/25
GEO4000-20	Environment, People and Place	Updates to brief description, ILOs and assessment	Sciences SQMC November 2024	2025/26
GEO5000-20	Contested Geographies: Histories and Debates	Updates to outline syllabus.	Sciences SQMC November 2024	2025/26
GEO5103-20	Geomorphology and Environmental Hazards	Updates ILOS and assessment	Sciences SQMC November 2024	2025/26
GEO6000-40	Geography Dissertation	Updates to contact hours	Sciences SQMC November 2024	2025/26
GEO6007-40	Geography Dissertation (Human)	Updates to contact hours	Sciences SQMC November 2024	2025/26
GEO6008-40	Geography Dissertation (Physical)	Updates to contact hours	Sciences SQMC November 2024	2025/26
GEO6003-20	Identities and Inequalities	Updates to outline syllabus	Sciences SQMC November 2024	2025/26
GEO6105-20	Coastal and River Management	Updates to assessment and assessment mappings	Sciences SQMC November 2024	2025/26

Programme-level modifications

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
GEO4103-20 Environment Change replaces GEO4102-20 Intro to Geographical Fieldwork	Curriculum Approval Panel December 2023	2024/25
GEO4104-20 Cities & Environment replaces GEO4100-20 Global Development	Curriculum Approval Panel December 2023	2024/25
PET4103-20 World of Ideas replaces GEO4001-20 Geographical Skills	Curriculum Approval Panel December 2023	2024/25
GEO4101 Sustainability in Life and Work made Core for Single honours	Curriculum Approval Panel December 2023	2024/25
GEO5005-20 Geotechnologies becomes Required	Curriculum Approval Panel December 2023	2024/25
GEO5101-20 Geographical Fieldwork replaced with GEO5104-20 Geographical Fieldwork: Hazards, Disaster and Sustainable Development	Curriculum Approval Panel December 2023	2024/25
CRI5100-20 Crime, Law and Society deleted	Curriculum Approval Panel December 2023	2024/25
POL5003-20 The Art of the Possible: Political Analysis and Policy Making added as Option	Curriculum Approval Panel December 2023	2024/25
HIS5124-20 Diaspora, Migration and Race added as Option	Curriculum Approval Panel December 2023	2024/25
GEO6100-20 Advanced Geographical Fieldwork replaced by GEO6104-20 Advanced Geographical Fieldwork: Society, Culture and Environment	Curriculum Approval Panel December 2023	2024/25
GEO6002-20 River Management replaced by GEO6105-20 Coastal and River Management	Curriculum Approval Panel December 2023	2024/25

Addition of POL6109-20 Conservation Politics in Africa as Option	Curriculum Approval Panel December 2023	2024/25
New module GEO5105-20 Global Development and Environment to replace GEO5006-20 Spatial Development Planning: A Global Perspective	Curriculum Approval Panel December 2023	2025/26
GEO5104-20 Geographical Fieldwork: Hazards, disasters and sustainable development – updated additional costs (lower).	Curriculum Approval Panel December 2024	2025/26
PET4103-20 World of Ideas replaced by BMA4004-20 Design Thinking for Enterprise	Curriculum Approval Panel December 2024	2025/26
GEO4101-20 Sustainability in Life and Work replaced by GEO4105-20 Sustainable and Equitable Futures	Curriculum Approval Panel December 2024	2025/26
GEO5001-20 Geographical Research Methods replaced by GEO5105-20 Research Methods and Design	Curriculum Approval Panel December 2024	2025/26
GEO5004-20 Climate and Society replaced by GEO5106-20 Climate Change, Energy and Society	Curriculum Approval Panel December 2024	2025/26
GEO5005-20 Geotechnologies for Society and Environment replaced by GEO5107-20 Geospatial Skills for Professional Practice	Curriculum Approval Panel December 2024	2025/26
SOC5100-20 Migrations: Identity, Belonging, Citizenship and Security replaced by GEO5109-20 Geographies of Identity, Difference and Belonging	Curriculum Approval Panel December 2024	2025/26
GEO6104-20 Advanced Geographical Fieldwork: Society, Culture and Environment replaced by GEO6106-20 Field Course in Climate Change, Water Resources and Sustainable Communities	Curriculum Approval Panel December 2024	2025/26
GEO6101-20 Disaster Risk reduction replaced by GEO6107-20 Understanding Disasters: Socio-political and geospatial analysis	Curriculum Approval Panel December 2024	2025/26
SOC6106-20 Culture, Risk and Environmental Justice replaced by GEO6108-20 Extreme Climates and Environments	Curriculum Approval Panel December 2024	2025/26
Programme overview updated.	Curriculum Approval Panel December 2024	2025/26
Updates to Programme Aims.	Curriculum Approval Panel December 2024	2025/26
Work experience updates	Curriculum Approval Panel December 2024	2025/26
POL5003-20 The Art of the Possible replaced by POL5006 Applied Public Policy	Curriculum Approval Panel December 2024	2025/26

Attached as appendices:

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Assessment map
4. Module descriptors

Appendix 1: Programme Structure Diagram - BSc (Hons) Geography

BSc (Hons) Geography (Single, Joint)

Single Honours		Joint Honours	
Level 4			
Semester 1	Semester 2	Semester 1	Semester 2
Core Modules		Core Modules	

GEO4104-20 Cities and Environment	GEO4105-20 Sustainable and Equitable Futures GEO4103-20 Environmental Change	GEO4104-20 Cities and Environment	GEO4105-20 Sustainable and Equitable Futures GEO4103-20 Environmental Change
Required Modules		Required Modules	
BIO4104-20 Communicating Science GEO4000-20 Environment, People & Place	BMA4004-20 Design Thinking for Enterprise	N/A	N/A
Rule Notes: N/A		Rule Notes: Joint students take the remaining 60 credits from the second subject at Level 4.	
Level 5			
Core Modules		Core Modules	
GEO5000-20 Contested Geographies: Histories and Debates	GEO5105-20 Research Methods and Design	GEO5000-20 Contested Geographies: Histories and Debates	GEO5105-20 Research Methods and Design
Required Modules		Required Modules	
GEO5107-20 Geospatial Skills for Professional Practice	N/A	N/A	N/A
Optional Modules		Optional Modules	
GEO5103-20 Geomorphology and Environmental Hazards GEO5108-20 Global Development and Environment SOC5103-20 Social Problems, Social Divisions, Social Justice POL5006-20 Applied Public Policy	GEO5106-20 Climate Change, Energy and Society GEO5104-20 Geographical Fieldwork: Hazards, Disasters and Sustainable Development GEO5109-20 Geographies of Identity, Difference and Belonging BIO5006-20 Environmental Management BMA5120-20 Work Placement HIS5124-20 Diaspora, Migration and Race	GEO5103-20 Geomorphology and Environmental Hazards GEO5108-20 Global Development and Environment GEO5107-20 Geospatial Skills for Professional Practice SOC5103-20 Social Problems, Social Divisions, Social Justice	GEO5106-20 Climate Change, Energy and Society GEO5104-20 Geographical Fieldwork: Hazards, Disasters and Sustainable Development GEO5109-20 Geographies of Identity, Difference and Belonging BIO5006-20 Environmental Management
Rule Notes:		Rule Notes: Joint students must take 40 credits in each subject. The remaining 40 credits can be made up of Optional modules from either subject.	
Optional Professional Placement Year 120 credits			
Level 6			
Core Modules		Core Modules	
N/A	N/A	N/A	N/A
Required Modules		Required Modules	
GEO6000-40 Geography Dissertation		N/A	N/A
Required* Modules		Required* Modules	

N/A	N/A	GEO6000-40 Geography Dissertation (year-long) GEO6107-20 Understanding Disasters: Socio-political and geospatial analysis	GEO6000-40 Geography Dissertation (year-long) GEO6003-20 Identities and Inequalities
Optional Modules		Optional Modules	
GEO6107-20 Understanding Disasters: Socio-political and geospatial analysis GEO6108-20 Extreme Climates and Environments SOC6100-20 Gender in Society: Critical Perspectives BIO6104-20 Plants and People BIO6002-20 Environmental Practice	GEO6106-20 Field Course in Climate Change, Water Resources and Sustainable Communities GEO6003-20 Identities and Inequalities GEO6105-20 Coastal and River Management SOC6101-20 Community Engagement POL6100-20 Conservation Politics in Africa	GEO6108-20 Extreme Climates and Environments	GEO6106-20 Field Course in Climate Change, Water Resources and Sustainable Communities GEO6105-20 Coastal and River Management SOC6101-20 Community Engagement
Rule Notes: N/A		Rule Notes: Joint students must take EITHER the Geography Dissertation OR Understanding Disasters: Socio-political and geospatial analysis AND Identities and Inequalities in order to take 40 credits in Geography. The remaining 40 credits can be made up of Optional modules from either subject.	

BA (Hons) Geography (Human) - Applicable only in 2025/26

Semester 1	Semester 2
Level 5	
Core Modules	
GEO5000-20 Contested Geographies: Histories and Debates	GEO5105-20 Research Methods and Design
Required Modules	
GEO5108-20 Global Development and Environment	GEO5106-20 Climate Change, Energy and Society
Optional Modules	
GEO5107-20 Geospatial Skills for Professional Practice GEO5103-20 Geomorphology and Environmental Hazards SOC5103-20 Social Problems, Social Divisions, Social Justice POL5006-20 Applied Public Policy	GEO5104-20 Geographical Fieldwork: Hazards, Disasters and Sustainable Development GEO5109-20 Geographies of Identity, Difference and Belonging BMA5120-20 Work Placement HIS5124-20 Diaspora, Migration and Race
Rule Notes: 20 credits are available in each semester for Optional modules.	
Level 6	
Core Modules	

N/A	N/A
Required Modules	
GEO6007-40 Human Geography Dissertation	
Required* Modules	
GEO6107-20 Understanding Disasters: Socio-political and geospatial analysis	GEO6106-20 Field Course in Climate Change, Water Resources and Sustainable Communities
SOC6100-20 Gender in Society: Critical Perspectives	GEO6003-20 Identities and Inequalities
Optional Modules	
GEO6108-20 Extreme Climates and Environments	SOC6101-20 Community Engagement
BIO6104-20 Plants and People	EDU6117-20 Education for Sustainable Development
	POL6109-20 Conservation Politics in Africa
Rule Notes: At level 6 you must take Human Geography Dissertations and at least 40 credits of Required* modules.	

BSc (Hons) Geography (Physical) - Applicable only in 2025/26

Semester 1	Semester 2
Level 5	
Core Modules	
GEO5000-20 Contested Geographies: Histories and Debates	GEO5105-20 Research Methods and Design
Required Modules	
GEO5107-20 Geospatial Skills for Professional Practice	N/A
GEO5103-20 Geomorphology and Environmental Hazards	
Optional Modules	
N/A	GEO5106-20 Climate Change, Energy and Society
	GEO5104-20 Geographical Fieldwork: Hazards, Disasters and Sustainable Development
	BMA5120-20 Work Placement
	BIO5006-20 Environmental Management
	PUB5103-20 Science Journalism & Publishing
Rule Notes: 40 credits are available in semester 2 for Optional modules.	
Level 6	
Core Modules	
N/A	N/A
Required Modules	
GEO6008-40 Physical Geography Dissertation	
Required* Modules	

GEO6108-20 Extreme Climates and Environments	GEO6105-20 Coastal and River Management
BIO6002-20 Environmental Practice	
Optional Modules	
GEO6107-20 Understanding Disasters: Socio-political and geospatial analysis	GEO6106-20 Field Course in Climate Change, Water Resources and Sustainable Communities
BIO6104-20 Plants and People	SOC6101-20 Community Engagement
	POL6109-20 Conservation Politics in Africa
Rule Notes: At level 6 you must take Human Geography Dissertations and at least 40 credits of Required* modules.	

Appendix 2: Map of Intended Learning Outcomes

Level	Module Code	Module Title	Status (C,R,R*,O) [4]	Intended Learning Outcomes																	
				Subject-specific Skills and Knowledge								Cognitive and Intellectual Skills						Skills for Life and Work			
				A1	A2	A3	A4	A5	A6	A7	A8	B1	B2	B3	B4	B5	B6	C1	C2	C3	C4
4	GEO4000-20	Environment, People & Place	R	x	x	x	x	x			x		x				x				
4	BMA4004-20	Design Thinking for Enterprise	R									x		x			x	x	x	x	x
4	GEO4104-20	Cities and Environment	C	x	x		x	x	x		x	x	x			x	x	x	x	x	x
4	GEO4105-20	Sustainable and Equitable Futures	C		x	x	x	x			x	x	x	x			x	x	x	x	x
4	GEO4103-20	Environmental Change	C		x	x	x			x		x	x		x		x	x	x	x	x
4	BIO4104-20	Communicating Science	R		x		x				x	x		x			x			x	
5	GEO5000-20	Contested Geographies	C	x				x	x		x		x	x		x	x		x	x	x
5	GEO5105-20	Research Methods and Design	C		x	x	x			x		x	x	x	x	x	x	x		x	
5	GEO5106-20	Climate Change, Energy and Society	O,R	x	x	x	x	x			x		x				x	x		x	x
5	GEO5103-20	Geomorphology and Environmental Hazards	O,R	x	x	x	x	x			x	x	x				x	x	x	x	x
5	GEO5107-20	Geospatial Skills for Professional Practice	O,R							x		x	x	x	x	x	x	x	x	x	x
5	GEO5108-20	Global Development and Environment	O,R	x	x		x	x			x	x	x	x				x	x	x	

5	GEO5104-20	Geographical Fieldwork: Hazards, Disasters and Sustainable Development	O	x	x	x	x	x		x	x	x	x		x	x	x	x	x	x	x
5	GEO5109-20	Geographies of Identity, Difference and Belonging	O	x				x			x		x					x			
5	SOC5103-20	Social Problems, Social Divisions, Social Justice	O	x				x				x	x	x				x	x	x	x
5	POL5006-20	Applied Public Policy	O				x	x			x	x	x				x	x	x	x	x
5	HIS5124-20	Diaspora, Migration and Race	O	x			x	x			x	x	x						x	x	x
5	BIO5006-20	Environmental Management	O	x	x	x	x				x	x	x				x	x		x	x
5	PUB5103-20	Science Journalism Publishing	O							x		x	x				x	x		x	x
5	BMA5120-20	Work Placement	O					x				x					x	x	x	x	x
5	PPY5100-120	Professional Placement Year	O					x				x					x	x	x	x	x
6	GEO6000-40	Geography Dissertation	R,R*	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
6	GEO6007-40	Human Geography Dissertation	R	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
6	GEO6008-40	Physical Geography Dissertation	R	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
6	GEO6106-20	Field Course in Climate Change, Water Resources and Sustainable Communities	O/R*	x	x	x	x	x		x	x	x	x			x	x	x		x	
6	GEO6107-20	Understanding Disasters: Socio-political and geospatial analysis	O,R,R*	x	x		x	x		x	x	x	x		x	x	x	x	x	x	x
6	GEO6003-20	Identities and Inequalities	O,R,R*	x				x	x		x	x	x	x		x	x	x		x	
6	GEO6105-20	Coastal and River Management	O,R	x	x	x	x	x		x		x	x	x			x	x		x	x
6	SOC6100-20	Gender in Society: Critical Perspectives	R*					x			x	x	x				x	x	x	x	x
6	SOC6101-20	Community Engagement	R*, O					x			x			x			x	x	x	x	x
6	GEO6108-20	Extreme Climates and Environments	O,R*	x	x	x	x	x			x	x	x			x	x	x			
6	BIO6002-20	Environmental Practice	R*		x		x					x		x					x		

6	EDU6117-20	Education for Sustainable Development	O				x	x			x	x					x	x	x	
6	BIO6104-20	Plants and People	O		x	x	x	x			x	x						x		x
6	POL6109-20	Conservation Politics in Africa	O		x		x	x			x		x				x		x	x

[4] C = Core; R = Required; R* = Required*; O = Optional

Appendix 3: Map of Summative Assessment Tasks by Module

Level	Module Code	Module Title	Status (C,R,R*,O) [5]	Assessment method																		
				Coursework								Practical								Written Exam		
				Dissertation or Essay	Project or Report	Reflective Project	Report	Critical Review	Poster or Field Report	Project or Poster Presentation	Video clip or Podcast	Portfolio	Placement Report	Workbook	Research Proposal	Awareness Campaign	Open book/timed essay	Open book/home examination	MCQ (unseen)			
4	GEO4020	Environment, People & Place	R		1x					1x									2x			
4	BMA4020	Design Thinking for Enterprise	R		1x										1x							
4	GEO41020	Cities and Environment	C		1x			1x														
4	GEO41020	Sustainable and Equitable Futures	C			1x			1x													
4	GEO41020	Environmental Change	C				1x			1x												
4	BIO41020	Communicating Science	R								1x		1x									
5	GEO50020	Contested Geographies: Histories and Debates	C								1x	1x										
5	GEO51020	Research Methods and Design	C				1x								1x							
5	GEO51020	Climate Change, Energy and Society	O,R		1x					1x												
5	GEO51020	Geomorphology and Environmental Hazards	R							1x												

5	GEO510 20	Geospatial Skills for Professional Practice	O,R			1x				1x								
5	GEO510 20	Global Development and Environment	O,R		1x						1x							
5	GEO510 20	Geographical Fieldwork: Hazards, Disasters and Sustainable Development	O						1x		1x							
5	GEO510 20	Geographies of Identity, Difference and Belonging	O									1x						
5	SOC510 20	Social Problems, Social Divisions & Social Justice	O		1x						1x							
5	POL500 20	Applied Public Policy	O			1x		1x										
5	HIS512 20	Diaspora, Migration and Race	O		1x			1x										
5	BIO500 20	Environmental Management	O					1x			1x							
5	PUB510 20	Science Journalism and Publishing	O		1x							1x	1x					
5	BMA512 20	Work Placement	O			1x								1x				
5	PPY510 120	Professional Placement Year	O			1x							1x					
6	GEO600 40	Geography Dissertation	R/R*	1x														
6	GEO600 40	Human Geography Dissertation	R	1x														
6	GEO600 40	Physical Geography Dissertation	R	1x														
6	GEO610 20	Field Course in Climate Change, Water Resources and Sustainable Communities	O/R*							1x	1x							

6	GEO61020	Understanding Disasters: Socio-political and geospatial analysis	O,R,R*							1x	1x								
6	GEO60020	Identities and Inequalities	O,R,R*	1x	1x														
6	GEO61020	Coastal and River Management	O,R		1x														
6	SOC61020	Gender in Society: Critical Perspectives	R*	1x						1x									
6	GEO61020	Extreme Climates and Environments	O,R*							1x				1x					
6	SOC61020	Community Engagement	O				1x				1x								
6	BIO60020	Environmental Practice	R*		1x								1x						
6	EDU61120	Education for Sustainable Development	O				1x			1x									
6	BIO61020	Plants and People	O		1x						1x								
6	POL61020	Conservation Politics in Africa	O		1x						1x								

[5] C = Core; R = Required; R* = Required*; O = Optional