

BSc (Hons) Sociology

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Awarding institution	Bath Spa University
Teaching institution	Bath Spa University
School	School of Sciences
Main campus	Newton Park
Other sites of delivery	N/A
Other Schools involved in delivery	N/A
Name of award(s)	Sociology
Qualification (final award)	BSc (Hons)
Intermediate awards available	CertHE, DipHE
Routes available	Single/Joint
Professional Placement Year	Optional
Duration of award	3 years full-time 4 years with Professional Placement Year 6 years part time
Modes of delivery offered	Campus-based

Regulatory Scheme ^[1]	Undergraduate Academic Framework
Exemptions from regulations/framework[2]	N/A
Professional, Statutory and Regulatory Body accreditation	N/A
Date of most recent PSRB approval (month and year)	N/A
Renewal of PSRB approval due (month and year)	N/A
UCAS code	SH – L300
Route code (SITS)	SCSIN
Relevant QAA Subject Benchmark Statements (including date of publication)	Sociology (July 2016)
Date of most recent approval	April 2018
Date specification last updated	March 2025

^[1] This should also be read in conjunction with the University's Qualifications Framework

[2] See section on 'Exemptions'

Exemptions

There are no exemptions

Programme Overview

Sociology is the systematic study of people in the context of 'societies' and the causes and consequences of their individual and collective beliefs, practices, habits and behaviour that bind people into social relationships and groups. Sociologists show that while social life is complex, it is patterned: thus it is comprehensible and can be explained. Sociological study challenges many so-called 'common sense' assumptions and taken for granted ideas about everyday life. This leads to a more informed and a better understanding of social interaction and interdependencies and of short and long term social change.

This programme teaches you about all aspects of modern societies comprising groups, relations, institutions and organisations. The subject matter of sociology is therefore diverse and can take in anything from organisations - such as workplaces; groups - such as gangs; attitudes and beliefs

– such as religion; power – such as war-making and state-making and major institutions - such as the welfare state. How these develop and generate social problems, differences, conflict and divisions will be explored alongside the efforts of states to manage and organise societies through government, law and public policy.

In this programme, you will be able to pursue your particular interests in social life, through the following themes that run through it:

- Living in a globalised world
- Active citizenship and social responsibility
- People and their environment
- Crime, deviance and divisions
- Culture and identity

Programme Aims

1. Provide you with a programme of study which reflects the scope of sociological interest in demographic, cultural, economic, political and technological social patterns and changes from the local to the global level of societies
2. Enable you to scrutinise, assess and enhance your understanding of the social world through analysis of empirical sociological research that uses a range of strategies, methods and data sources
3. Develop knowledge and critical understanding of the range of conceptual, theoretical and methodological tools to investigate, sociological problems and the social, political, cultural and economic context of that investigation
4. Help you become an informed, independent and reflective scholar through the development and application of practical research skills to the study of society
5. Enhance transferable skills that you can take forward into employment, including problem-solving, decision-making, digital literacy and written, verbal and visual communication

Programme Intended Learning Outcomes (ILOs)

A Subject-Specific Skills and Knowledge

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
A1	Systematic knowledge and understanding of the social, economic and cultural factors influencing individuals in the context of modern society	Knowledge and critical understanding of the social, economic and cultural factors influencing individuals in the context of modern society	Knowledge of the social, economic and cultural factors influencing individuals in the context of modern society
A2	Systematic knowledge of theoretical perspectives and debates, their development over time, application to social life and shaping of the discipline of sociology	Knowledge and understanding of theoretical perspectives and concepts in sociology and their application to social life	Knowledge of major theoretical perspectives and concepts in sociology
A3	Systematic knowledge and critical understanding of underpinning methodological principles in social science and the social and political frameworks in which sociological knowledge is produced	Knowledge and critical understanding of underpinning methodological principles in social science and the social and political frameworks in which sociological knowledge is produced	Knowledge of underpinning methodological principles and methods used in social science and appreciation of the social and political frameworks in which sociological knowledge is produced
A4	Ability to apply a range of theoretical and methodological tools to investigate sociological problems and evaluate, interpret and critically reflect on quantitative and qualitative social science data	Ability to apply a range of theoretical and methodological tools in a guided framework to investigate sociological problems and evaluate, interpret and critically reflect on quantitative and qualitative social science data	Ability to present, evaluate, interpret and reflect on social science quantitative and qualitative research data

A5	Systematic knowledge and understanding of how social divisions, marginalisation and inequalities impact on individuals, groups, organisations and societies in economic, political and cultural contexts	Knowledge and critical understanding of how social divisions, marginalisation and inequalities impact on individuals, groups, organisations and societies	Knowledge and understanding of how social divisions, marginalisation and inequalities impact on individuals, groups, organisations and societies
A6	Systematic knowledge and understanding of the complexity and diversity of social institutions, processes, structures and settings in complex and inter-related contexts.	Knowledge and critical understanding of the complexity and diversity of social institutions, processes, structures and settings in contexts of varying complexity.	Knowledge and understanding of the complexity and diversity of social institutions, processes, structures and settings in familiar and unfamiliar contexts.
A7	Systematic knowledge and understanding of the development, governance and politics of social policies and institutions to address social problems	Knowledge and critical understanding of the development, governance and politics of social policies and institutions to address social problems	Knowledge and understanding of the development, governance and politics of social policies and institutions to address social problems

B Cognitive and Intellectual Skills

	Programme Intended Learning Outcomes (ILOs) On Achieving Level 6	On Achieving Level 5	On Achieving Level 4
B1	Capacity to provide informed critical analysis of sociological problems and issues and assess the strengths and weaknesses of different claims and perspectives	Capacity to initiate and develop critical analysis of sociological problems and issues and assess the strengths and weaknesses of different claims and perspectives	Development of a critical approach to sociological problems and issues

B2	Ability to locate, generate, summarise and use evidence to develop, support reasoned and evidence-based arguments and reflexively critique methodology	Ability to locate, generate, summarise and use evidence to develop analysis and support reasoned and evidence-based arguments	Ability to locate and use evidence to develop analysis and support reasoned and evidence-based arguments
B3	Ability to make ethical judgements about sociological research methods, their application and outcome and the capacity to critically assess the impact of ethical research methods	Ability to make ethical judgements about sociological research methods, their application and outcome	Development of ability to make ethical judgements about sociological research
B4	Capacity to critically and constructively reflect on your own learning and synthesise experiences and assessment outcomes in that reflection	Capacity to critically and constructively reflect on your own learning	Capacity to critically and constructively reflect on your own learning and skills within a structured and managed context

C Skills for Life and Work

	On achieving Level 6 you will be able to:	On achieving Level 5 you will be able to:	On achieving Level 4 you will be able to:
C1	Work Independently Exercise initiative, independence and personal responsibility to manage your own learning and time.	Work Independently Exercise independence and personal responsibility to manage your own learning and time.	Work Independently Manage your own learning and time.
C2	Work with Others Work collaboratively with others to achieve individual and common goals, solve problems creatively and build interpersonal relationships to flourish in a global workplace.	Work with Others Work collaboratively with others to achieve individual and common goals, solve problems creatively.	Work with Others Work collaboratively with others.

C3	Communicate with Impact Communicate clearly, effectively and impactfully with specialist and non-specialist audiences.	Communicate with Impact Communicate clearly and effectively with others.	Communicate with Impact Communicate accurately and reliably with others.
C4	Demonstrate Digital Fluency Use digital skills productively, critically and ethically to enhance creativity and communication.	Demonstrate Digital Fluency Use digital skills productively, critically and ethically.	Demonstrate Digital Fluency Use digital skills productively.

Programme Content

This programme comprises the following modules

Key:

Core = C

Required = R

Required* = R*

Optional = O

Not available for this status = N/A

If a particular status is greyed out, it is not offered for this programme.

Subject offered as single and combined award

Sociology				Status	
Level	Code	Title	Credits	Single	Joint
4	SOC4000-20	Questioning Society	20	C	C
4	CRI4102-20	Introduction to Social Science Research	20	R	R**
4	SOC4100-20	Power/Resistance	20	C	C
4	CRI4100-20	Crime: Representation and Reality	20	R	R**
4	CRI4101-20	Sociology of Deviance and Social Control	20	R	R**
4	GEO4104-20	Cities and Environment	20	R	N/A
5	SOC5000-20	Sociological Debates	20	C	C

5	SOC5001-20	Social Science Research Methods	20	R	R**
5	SOC5105-20	Visualising the 21st Century	20	O	R**
5	SOC5100-20	Migration: Identity, Belonging, Citizenship and Security	20	O	O
5	SOC5101-20	The Life Course: Ageing and Generation	20	O	O
5	CRI5100-20	Climate Change, Energy and Society	20	O	O
5	EDU5104-20	Sociology of Education	20	O	O
5	GEO5106-20	Climate and Society	20	O	O
5	SOC5102-20	Health: Mind, Body, Society	20	O	O
5	SOC5103-20	Social Problems, Social Divisions, Social Justice	20	O	O
5	BMA5120-20	Work placement	20	O	O
5	CRI5102-20	Exploring Violence	20	O	O
5	PPY5100-120	Professional Placement Year	120	O	O
6	SOC6002-40	Dissertation in Sociology	40	R	R*/O
6	CRI6108-20	Punishment and Penology in Contemporary Society	20	O	O
6	SOC6100-20	Gender in Society: Critical Perspectives	20	R*	R*
6	SOC6106-20	Culture, Risk and Environmental Justice	20	R*	R*
6	SOC6101-20	Community Engagement	20	R*	R*
6	SOC6104-20	Ethnicity and Society	20	O	O

6	SOC6105-20	Media, Sociality and Everyday Life	20	O	O
6	GEO6106-20	Field Course in Climate Change, Water Resources and Sustainable Communities (Available AY2025-26 and 2026-27 ONLY)***	20	O	O
6	POL6007-20	Critical Approaches to World Politics	20	O	O

****Joint students will take Questioning Society and Power/Resistance at Level 4. The remaining 20 credits will be taken as follows:**

- CRI4102-20 Introduction to Social Science Research to be taken by all combinations EXCEPT Sociology and Psychology, and Sociology and Media Communications.
- CRI4101-20 Sociology of Deviance and Social Control to be taken by all combinations EXCEPT Sociology and Politics, and Sociology and Media Communications.
- CRI4100-20 Crime: Representation and Reality is required for Sociology and Media Communications.
- SOC6002-40 Dissertation in Sociology or Criminology required for Sociology and Criminology combined

*****GEO6106-20 'Field Course in Climate Change, Water Resources and Sustainable Communities' is only available to L6 students in Academic years 2025-26 and 2026-27.**

At Level 5 SOC5001-20 Social Science Research Methods is Required to be taken by all combinations EXCEPT Sociology and Psychology. SOC5101-20 Visualising the 21st Century is required for Sociology and Psychology instead.

At Level 6, Joint students must take a minimum of 20 credits of appropriate R* modules and must take a minimum of 40 credits in total from the Sociology Programme.

Assessment methods

A range of summative assessment tasks will be used to test the Intended Learning Outcomes in each module. These are indicated in the attached assessment map which shows which tasks are used in which modules.

You will be supported in their development towards summative assessment by appropriate formative exercises.

Please note: if you choose an optional module from outside this programme, you may be required to undertake a summative assessment task that does not appear in the assessment grid here in order to pass that module.

Work experience and placement opportunities

The subject team works with BSU Careers and Employability to provide links, training, support and opportunities for students. The programme provides opportunities for you to engage in relevant work and training and to find out more about potential careers. Practitioners, employers and graduates from a range of organisations associated with the sorts of careers that sociology graduates pursue regularly contribute to teaching at all levels and students have the opportunity to meet them and ask questions about their professional lives and activities. Field visits are also arranged in some modules to enhance your learning and to enable you to discover more about career options.

Many sociology modules have developed assessments that encourage you to use skills in the same sort of way that you might be required to in a working environment. For example, problem-solving skills, communication and presentation skills, group-working or team management skills are particularly valued by employers.

Specific modules with work experience opportunities include a 20 credit open module *Work Placement* that you can take at level 5. The programme provides support for you to obtain a placement in a relevant organisation that is aligned with your career goals. At level 6, the *Community Engagement* module combines a volunteering placement with study of the voluntary or ‘third’ sector. In both of these modules, placement hours can be undertaken flexibly in term or vacation time.

The programme can also be taken as a ‘Sandwich’ degree, which is studied over 4 years and includes a year-long work placement in a sector of your choice. The placement year is completed between years 2 and 3 of your degree and counts for 120 Level 5 credits. During this time, you will be able to utilise knowledge gained as part of your studies in a real work environment to gain ‘hands on’ experience. The University’s Careers and Employability team help you find and prepare for a placement. Following your placement year, you will return to University to complete your final year of study.

Additional Costs Table

Module Code & Title	Type of Cost	Cost
BMA5120-20/OMO5001-20 Work Placement	Additional costs will depend on the nature and location of placement	

Graduate Attributes

Graduate Attribute	While at Bath Spa, I will develop my ability to:	This programme will help me to do this through:
Confidently Self-Aware	Reflect on and recognise my unique skills, strengths, and values and be able to apply and articulate them in a range of different contexts.	The programme equips me to recognize my abilities, skills, and values through continual critical reflection on learning and practice. It enables me to confidently articulate my capabilities to potential employers and apply my knowledge and competencies in diverse professional contexts. By identifying my key strengths and weaknesses and responding constructively to feedback, I have developed informed strategies for future growth. This reflective approach ensures I can adapt and apply my skills effectively across various settings.
Emotionally Attuned	Be mindful of how my actions and emotions impact those around me so I can better navigate difficult situations and build effective interpersonal relationships.	This programme equips me with the knowledge and skills to be emotionally attuned by fostering a deep understanding of my own positionality and its impact on the social world. Through critical reflection and collaboration, I learn to navigate conflict, work through differences, and engage thoughtfully and empathetically with diverse perspectives. By addressing complex societal issues with ethical responsibility and centring marginalised voices, I develop the ability to approach challenges reflexively, build sustainable relationships, and contribute meaningfully to equity, diversity, and inclusion in both professional and societal contexts.

Inclusive Collaborator	Contribute independently to collaborative projects while working effectively with others, valuing diversity and respecting individual differences.	This programme has equipped me with the skill of contributing independently to collaborative work through group projects that demand critical engagement, effective communication, and a commitment to inclusivity. By working with others to address complex social problems, I have developed the ability to navigate conflicts constructively, value diverse perspectives, and co-create solutions that are both innovative and sustainable.
Adaptable Innovator	Embrace challenges, taking risks where needed and applying individual and collective problem solving.	The programme has made me an adaptable innovator, able to embrace challenges and take risk where needed to identify, understand and resolve social problems both independently and in collaboration with others. I have developed the ability to grapple with and research social issues that are often complex, multifaceted, and ever-changing, deploying a range of theoretical and methodological tools. This has prepared me to contribute innovative, evidence-based, and sustainable solutions in a variety of professional and societal contexts, ensuring that I can respond proactively to the ever-changing demands of social and professional environments.
Critical Thinker	Keep an open mind, ask curious questions and think creatively to gain a deeper and broader understanding of global perspectives and the world around me.	The programme has made me a critical thinker by encouraging me to keep an open mind, ask curious questions, and think creatively to understand global perspectives and the world around me. Through independent research, debates, and collaborative projects, I have learned to critically engage with diverse viewpoints, challenge assumptions, and refine my analytical skills. This has equipped me to explore complex social issues within interrelated local, national, and global contexts, applying evidence-based reasoning to develop innovative and informed solutions.

Forward Thinker	Set goals, plan ahead and utilise resources to support my personal ambitions and achieve my own version of success.	This programme has equipped me with a capacity to critically reflect on my own learning and synthesise experiences and assessment outcomes in that reflection and future actions. I have developed an acute ability to engage in autonomous learning to develop my own specialist interests and develop knowledge and skills necessary for my future career goals. I am resourceful, able to utilise learning and careers resources to achieve academic and professional success.
Ethical Leader	Act with empathy, making decisions grounded in ethical principles while advocating for sustainability and positive social change.	The programme has enhanced my ability to act with empathy and make ethical decisions. I am deeply committed to understanding diverse perspectives, challenging established modes of thinking to develop inclusive sustainable responses to social problems. I am able to carefully consider who and what is included/excluded from social research, advocating for marginalised groups by centring their voices. I am able to carry out research ethically, identifying and minimising potential risk and harm, which includes misrepresenting the groups we work with.
Responsible Self-Starter	Be accountable for my actions and decisions while demonstrating creativity, proactivity, and a focus on solutions.	The programme has equipped me to become a responsible self-starter, accountable for my actions and future development. I have developed an ability to proactively work independently and collaboratively to find novel solutions to social problems under minimal supervision and guidance. As such, I am able to apply knowledge and skills and identify opportunities for further development in less structured and guided professional environments.

Compassionately Resilient	Respond to setbacks with a reflective and positive attitude, flexibility and a self-caring approach.	The programme has taught me to respond to setbacks with a reflective and positive attitude by critically analysing difficult situations and using feedback to improve. Through engaging with sensitive topics and navigating challenges such as ethical dilemmas and conflicting perspectives, I have developed flexibility and the ability to adapt to unforeseen circumstances. I have managed my time and studies against other commitments well in demonstrating competency against the programme learning outcomes.
Digitally Resourceful	Utilise and responsibly leverage existing and emerging technologies to solve problems and communicate.	The programme has enabled me to become digitally resourceful, making use of digital technology to access relevant information, analyse data, and present my work in variety of formats for different audiences and purposes.

Modifications

Module-level modifications

Code	Title	Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
HIS4108-20	The World in Ten Objects	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20

SOC5104-20	Media. Sociality and Everyday Life	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC6105-20	Media. Sociality and Everyday Life	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC6000-20	Research Design	Module deleted	CoLA Learning, Teaching and Quality Subcommittee, 22 November 2018	2019/20
SOC6001-20	Research Study	Module deleted	CoLA Learning, Teaching and Quality Subcommittee, 22 November 2018	2019/20
SOC6002-40	Dissertation	Module deleted	CoLA Learning, Teaching and Quality Subcommittee, 22 November 2018	2019/20
SOC6000-20	Sociology Dissertation 1	New module	CoLA Learning, Teaching and Quality Subcommittee, 22 November 2018	2019/20

SOC6001-20	Sociology Dissertation 2	New module	CoLA Learning, Teaching and Quality Sub-committee, 22 November 2018	2019/20
SOC6000-20	Sociology Dissertation 1	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC6001-20	Sociology Dissertation 2	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC6103-20	Sociological Fieldwork	Change to aims, outline syllabus, teaching & learning activities, ILOs and assessment.	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
CRI4000-20	Crime and Disorder in Everyday Life	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
CRI4001-20	Crime, Violence and Harm	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20

PSY4000-20	Introduction to comparative and cognitive Neuroscience	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
PSY4001-20	Introduction to developmental and social psychology	New module	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
BMA5120-20*	Work Placement	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
EDU5104-20*	Sociology of Education	Change to module status	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC6102-20	Work, Identities and Organisations	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5002-20	Future Cities	Module deleted	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20

CRI6104-20 / SOC6106-20	Culture, Risk and Environmental Justice	Change to module code and subject	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO5004-20	Climate and Society	Change to outline syllabus	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
GEO4100-20	Global Development	Change to outline syllabus	03 April 2019, CoLA Learning, Teaching Quality Subcommittee	2019/20
SOC6000-20	Sociology Dissertation 1	Change to outline syllabus and teaching and learning activities	04 November 2019, PVC Academic Planning	2019/20
SOC6001-20	Sociology Dissertation 2	Change to outline syllabus and teaching and learning activities	04 November 2019, PVC Academic Planning	2019/20
SOC6002-40	Dissertation in Sociology	New module	Sciences SQMC Nov 2019	2020/21
SOC6000-20	Sociology Dissertation 1	Delete module	Sciences SQMC Nov 2019	2020/21
SOC6001-20	Sociology Dissertation 2	Delete module	Sciences SQMC Nov 2019	2020/21

PSY4000-20	Introduction to comparative and cognitive Neuroscience	Delete module	Sciences SQMC Nov 2019	2020/21
CRI4100-20	Crime: Representation and Reality	Previously only available in Criminology, now open to Sociology	Sciences SQMC Nov 2019	2020/21
CRI4101-20	Sociology of Deviance and Social Control	New module	Sciences SQMC Nov 2019	2020/21
CRI4001-20	Crime, Violence and Harm	Delete module	Curriculum Committee (fixed Level 4 project) June 2020	2020/21
PSY4001-20	Introduction to developmental and social psychology	Delete module	Curriculum Committee (fixed Level 4 project) June 2020	2020/21
PSY4003-20	Individual Differences - Personality and Intelligence	Delete module	Curriculum Committee (fixed Level 4 project) June 2020	2020/21
FPS4000-20	Introduction to criminal and forensic psychology	Delete module	Curriculum Committee (fixed Level 4 project) June 2020	2020/21
PSY4002-20	Introduction to psychological research design and analysis	Delete module	Curriculum Committee (fixed Level 4 project) June 2020	2020/21
SOC5102 - 20	Health: Mind, Body, Society	Assessment Change	SQMC March 2022	2022/23

SOC6100-20	Gender in Society: Critical Perspectives	Change of Semester of delivery	SQMC May 2022	2022/23
SOC6104-20	Ethnicity and Society	Assessment Change	SQMC May 2022	2022/23
SOC5000-20	Sociological Debates	Assessment Change	SQMC March 2023	2023/24
SOC6100-20	Gender in Society: Critical Perspectives	Change to module status	SQMC December 2024	2025/26
SOC6106-20	Culture, Risk and Environmental Justice	Change to module status	SQMC December 2024	2025/26
SOC6101-20	Community Engagement	Change to module status, ILO update	SQMC December 2024	2025/26
SOC6104-20	Ethnicity and Society	Change to module status	SQMC December 2024	2025/26
SOC5000-20	Sociological Debates	Updates to syllabus/ILOs/assessment	SQMC March 2025	2025/26
SOC5102-20	Health - Mind, Body, Society	Updates to description/syllabus/ILOs/assessment	SQMC March 2025	2025/26
SOC5103-20	Social Problems, Social Divisions, Social Justice	Updates to assessment	SQMC March 2025	2025/26
SOC6105-20	Media, Sociality and Everyday Life	Updates to syllabus/ILOs/assessment	SQMC March 2025	2025/26
SOC6002-40	Dissertation in Sociology	Updates to contact hours/ILOs/assessment	SQMC March 2025	2025/26

SOC6104-20	Ethnicity and Society	Updates to description/syllabus/teaching & learning activities/ILOs/assessment	SQMC March 2025	2025/26
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*Modification to clarify that these modules are not available as options to Minor students

Programme-level modifications

Nature of modification	Date(s) of approval and approving bodies	Date modification comes into effect
New module added: CRI4102-20 Introduction to Research Methods	Curriculum Approval Panel December 2023	2024/25
GEO4100-20 Global Development replaced by GEO4104-20 Cities & Environment	Curriculum Approval Panel December 2023	2024/25
SOC4001-20 Visualising the 21st Century World removed	Curriculum Approval Panel December 2023	2024/25
SOC6103-20 Sociological Fieldwork replaced by SOC6107-20 Sociological Fieldwork: Society, Culture and Environment	Curriculum Approval Panel December 2023	2024/25
New Optional module added: POL6007-20 Critical Approaches to World Politics	Curriculum Approval Panel December 2023	2024/25
Programme ILOs reviewed and remapped	Curriculum Approval Panel December 2024	2025/26
Updates to Programme ILOs	Curriculum Approval Panel December 2024	2025/26
SOC6002-40 Dissertation in Sociology made R* for CRI/SOC combined students	Curriculum Approval Panel December 2024	2025/26
SOC6107-20 Sociological Fieldwork deleted	Curriculum Approval Panel December 2024	2025/26

GEO6106-20 Field Course in Climate Change, Water Resources and Sustainable Communities added	Curriculum Approval Panel December 2024	2025/26
SOC5105-20 Visualising the 21st Century added	Curriculum Approval Panel December 2024	2025/26
GEO5004-20 Climate and Society replaced by GEO5106-20 Climate Change, Energy and Society	Curriculum Approval Panel December 2024	2025/26

Attached as appendices:

1. Programme structure diagram
2. Map of module outcomes to level/programme outcomes
3. Assessment map
4. Module descriptors

Appendix 1: Programme Structure Diagram - BSc (Hons) Sociology

Single Honours		Joint Honours	
Level 4			
Semester 1	Semester 2	Semester 1	Semester 2
Core Modules		Core Modules	
SOC4000-20 Questioning Society	SOC4100-20 Power/Resistance	SOC4000-20 Questioning Society	SOC4100-20 Power/Resistance
Required Modules		Required Modules	
CRI4102-20 Introduction to Social Science Research	CRI4100-20 Crime: Representation and Reality	CRI4102-20 Introduction to Social Science Research*	CRI4100-20 Crime: Representation and Reality**
GEO4104-20 Cities and Environment	CRI4101-20 Sociology of Deviance and Social Control		CRI4101-20 Sociology of Deviance and Social Control***
Rule Notes: N/A		Rule Notes:	
		All Joint students will take Questioning Society and Power/Resistance at Level 4. The remaining 20 credits will be taken as follows:	
		*CRI4102-20 Introduction to Social Science Research to be taken by all combinations EXCEPT Sociology and Psychology, and Sociology and Media Communications.	
		**CRI4100-20 Crime: Representation and Reality is required for Sociology and Media Communications.	
		***CRI4101-20 Sociology of Deviance and Social Control to be taken by all combinations EXCEPT Sociology and Politics, and Sociology and Media Communications.	
		Joint students take the remaining 60 credits from the second subject at Level 4.	

Single Honours		Joint Honours	
Level 5			
Core Modules		Core Modules	
SOC5000-20 Sociological Debates	N/A	SOC5000-20 Sociological Debates	N/A
Required Modules		Required Modules	
N/A	SOC5001-20 Social Science Research Methods	N/A	SOC5001-20 Social Science Research Methods* SOC5105-20 Visualising the 21st Century**
Optional Modules		Optional Modules	
SOC5101-20 The Life Course: Ageing and Generation	SOC5100-20 Migration: Identity, Belonging, Citizenship and Security GEO5106-20 Climate Change, Energy and Society SOC5102-20 Health: Mind, Body, Society SOC5105-20 Visualising the 21st Century	SOC5101-20 The Life Course: Ageing and Generation	SOC5100-20 Migration: Identity, Belonging, Citizenship and Security GEO5106-20 Climate Change, Energy and Society SOC5102-20 Health: Mind, Body, Society SOC5001-20 Social Science Research Methods* SOC5105-20 Visualising the 21st Century**
CRI5100-20 Crime, Law and Society		CRI5100-20 Crime, Law and Society	
EDU5104-20 Sociology of Education		EDU5104-20 Sociology of Education	
SOC5103-20 Social Problems, Social Divisions, Social Justice		SOC5103-20 Social Problems, Social Divisions, Social Justice	
BMA5120-20 Work Placement		BMA5120-20 Work Placement	
CRI5102-20 Exploring Violence		CRI5102-20 Exploring Violence	

Single Honours		Joint Honours	
Rule Notes: N/A		Rule Notes: *SOC5001-20 Social Science Research Methods Required for all combinations EXCEPT Sociology and Psychology. Soc/Psych students can select this module as an Option. **SOC5105-20 Visualising the 21st Century is Required for Soc/Psych students. Students on other combinations can also select this module as an Option. Joint students must take 40 credits in each subject. The remaining 80 credits can be made up of Optional modules from either subject.	
		Optional Professional Placement Year 120 credits	
		Level 6	
Required Modules		Required* Modules (CRI/SOC only)	
SOC6002-40 Dissertation in Sociology		SOC6002-40 Dissertation in Sociology OR CRI6002-40 Dissertation in Criminology	
Required* Modules		Required* Modules (Other Combinations)	
SOC6100-20 Gender in Society: Critical Perspectives	SOC6101-20 Community Engagement SOC6106-20 Culture, Risk and Environmental Justice	SOC6100-20 Gender in Society: Critical Perspectives	SOC6106-20 Culture, Risk and Environmental Justice SOC6101-20 Community Engagement
Optional Modules		Optional Modules	

Single Honours		Joint Honours	
CRI6108-20 Punishment and Penology in Contemporary Society SOC6104-20 Ethnicity and Society POL6007-20 Critical Approaches to World Politics SOC6100-20 Gender in Society: Critical Perspectives	SOC6105-20 Media, Sociality and Everyday Life SOC6101-20 Community Engagement SOC6106-20 Culture, Risk and Environmental Justice GEO6106-20 Field Course in Climate Change, Water Resources and Sustainable Communities	SOC6002-40 Dissertation in Sociology (year-long) CRI6108-20 Punishment and Penology in Contemporary Society POL6007-20 Critical Approaches to World Politics SOC6104-20 Ethnicity and Society SOC6100-20 Gender in Society: Critical Perspectives	SOC6002-40 Dissertation in Sociology (year-long) SOC6101-20 Community Engagement SOC6105-20 Media, Sociality and Everyday Life SOC6106-20 Culture, Risk and Environmental Justice GEO6106-20 Field Course in Climate Change, Water Resources and Sustainable Communities
Rule Notes: N/A		Rule Notes: At Level 6, Joint students must take a minimum of 20 credits of R* modules and must take a minimum of 40 credits in total. The remaining 40 credits can be made up of Optional modules from either subject.	

Appendix 2: Map of Intended Learning Outcomes

Level	Module Code	Module Title	Status (C,R,R*,O) [4]	Intended Learning Outcomes															
				Subject-specific Skills and Knowledge							Cognitive and Intellectual Skills				Skills for Life and Work				
				A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	C1	C2	C3	C4	
4	SOC4000-20	Questioning Society	C	×	×		×	×	×		×	×		×	×		×	×	
4	CRI4102-20	Introduction to Social Science Research	R			x	x				x		x	x	x		x	x	
4	SOC4100-20	Power/Resistance	C	×	×			×	×	×	×	×			×	×	×	×	
4	CRI4100-20	Crime: Representation and Reality	R	x	x		x	x	x		x	x			x		x	x	
4	CRI4101-20	Sociology of Deviance and Social Control	R	x	x			x	x	x	x	x			x		x	x	
4	GEO4104-20	Cities and Environment	R	x			x	x	x	x	x	x			x		x	x	
5	SOC5000-20	Sociological Debates	C	×	×			×	×	×	×	×		×	×	×	×	×	
5	SOC5001-20	Social Science Research Methods	R	×	×	×	×	×			×		×	×	×		×	×	
5	SOC5105-20	Visualising the 21st Century	O/R		x	x	x				x	x			x	x	x	x	

5	CRI5100-20	Crime, Law and Society	O	x	x		x	x	x	x	x	x			x		x	x
5	GEO5106-20	Climate Change, Energy and Society	O		x			x	x	x	x	x			x		x	x
5	EDU5104-20	Sociology of Education	O	x	x		x			x	x	x			x	x	x	x
5	SOC5100-20	Migration: Identity, Belonging, Citizenship and Security	O	x	x		x	x	x	x	x	x			x		x	x
5	SOC5102-20	Health: Mind, Body, Society	O	x	x		x	x	x		x	x			x	x	x	x
5	SOC5101-20	The Life Course: Ageing and Generation	O	x	x			x	x		x	x			x	x	x	x
5	SOC5103-20	Social Problems, Social Divisions, Social Justice	O	x	x		x	x	x	x	x	x			x	x	x	x
5	BMA5120-20	Work Placement	O											x	x	x	x	x
5	CRI5102-20	Exploring Violence	O	x	x			x	x	x	x	x			x	x	x	x
5	PPY5100-120	Professional Placement Year	O											x	x	x	x	x
6	SOC6002-40	Dissertation in Sociology	R/R*/O	x	x	x	x	x	x		x	x	x	x	x	x	x	x
6	CRI6108-20	Punishment and Penology in Contemporary Society	O	x	x			x	x	x	x	x			x		x	x

6	SOC6100-20	Gender in Society: Critical Perspectives	R*	x	x		x	x	x	x	x	x			x	x	x	x
6	SOC6106-20	Culture, Risk and Environmental Justice	R*	x	x		x	x	x	x	x	x			x		x	x
6	SOC6101-20	Community Engagement	R*	x	x			x	x	x	x	x		x	x		x	x
6	SOC6104-20	Ethnicity and Society	O	x	x		x	x	x	x	x	x			x		x	x
6	SOC6105-20	Media, Sociality and Everyday Life	O	x	x		x	x	x		x	x			x		x	x
6	GEO6106-20	Field Course in Climate Change, Water Resources and Sustainable Communities	O	x			x					x		x	x		x	x
6	POL6007-20	Critical Approaches to World Politics	O	x	x		x	x	x	x	x	x			x	x	x	x

^[4] C = Core; R = Required (ie required for this route); R* = Required*; O = Optional

Appendix 3: Map of Summative Assessment Tasks by Module

Level	Module Code	Module Title	Status (C,R, R*,O) [5]	Assessment method														
				Coursework							Practical					Written Examination		
				Composition	Dissertation	Essay	Journal	Portfolio	Project Plan	Report	Performance	Practical Project	Practical skills	Presentation	Set exercises	Written Examination	In-class test (seen)	In-class test (unseen)
4	SOC4 000-20	Questioning Society	C			1x									1x			
4	CRI4 102-20	Introduction to Social Science Research	R					1x										
4	SOC4 100-20	Power/Resistance	C									1x						
4	CRI4 100-20	Crime: Representation and Reality	R			1x				1x								

[illegible]

5	GEO5 106- 20	Climate Change, Energy and Society	O							2x								
5	SOC5 102- 20	Health: Mind, Body, Society	O								1x							
5	SOC5 100- 20	Migration: Identity, Belonging, Citizenship and Security	O			1x		1x										
5	SOC5 101- 20	The Life Course: Ageing and Generation	O			1x						1x						
5	SOC5 103- 20	Social Problems, Social Divisions, Social Justice	O			1x							1x					

5	EDU5 104- 20	Sociolo gy of Educati on	O			1x								1x				
5	BMA 5120- 20	Work placeme nt	O					1x				1x			1x			
5	CRI5 102- 20	Explorin g Violenc e	O			1x								1x				
5	PPY5 100- 120	Professi onal Placeme nt Year	O					1x	1x									
6	SOC6 002- 40	Disserta tion in Sociolo gy (40)	R/R*/ O		1x									1x				
6	CRI6 108- 20	Punishm ent and Penolog y in Contem porary Society	O			1x						1x						

[illegible]

6	GEO6 106- 20	Field Course in Climate Change, Water Resourc es and Sustaina ble Communi ties	O							1x				1x				
6	POL6 007- 20	Critical Approac hes to World Politics	O				1x			1x								

^[5] C = Core; R = Required (ie required for this route); R* = Required*; O = Optional